



HIGH SCHOOLS THAT WORK
SITE DEVELOPMENT WORKSHOP AGENDA
Illinois
August 3 & 4, 2006

Schools will use their data throughout the workshop to:

- provide an objective view of school practices and results;
- illustrate trends in students' achievement over time;
- establish a framework to develop measurable action steps;
- highlight important questions for which the school needs to find answers/solutions

Day One ~ Thursday, August 3, 2006

8:30 a.m. Registration/Continental Breakfast

8:45 a.m. Welcome and Introductions
Mark Williams, Illinois State Department of Education

9:00 a.m. **Morning Working Session**
Dr. Gene Bottoms, SREB

Overview: *HSTW* Goals, Key Practices, Key Conditions and theory of change

Workshop Objective Format, Expectations and Team Work

The objective of the workshop is to provide an opportunity for each school site team to:

- Assess the status of school and classroom practices at their school using *HSTW* research-based indicators.
- Develop a set of possible actions the school can take to implement the *HSTW* design.
- Prioritize actions that would have the greatest immediate impact on raising achievement and changing the quality of school and classroom experiences.
- Decide how the focus teams will take the major actions developed by the team and prepare an in-depth implementation plan.
- Develop ways for engaging the faculty in the development of a site action plan.
- Prepare a schedule for completing a site action plan in the next 120 days.

Key Practices – Leadership for continuous school improvement

- Setting up four teams to plan, implement, evaluate and revise and repeat the cycle

Key Practice – Challenging program of Academic Study: Where is our school and what are our proposed actions?

Morning Working Session (Continued)

Key Practices – Quality Career Technical Courses and Work Based Learning: Where is our school and what are our proposed actions?

12:00 p.m. **Lunch**

1:00 p.m. **Afternoon Working Session**

Key Practice – Setting School and Classroom High Expectations: Where is our school and what are our proposed actions?

Key Practices – Engaging Students in Challenging Assignments and Use Applied and Research-based Strategies: Where is our school and what are our proposed actions?

- Using literacy strategies across the curriculum
- Using applied and research-based strategies to teach mathematics and science
- Academic and career/technical teachers working together to plan blended instruction.

5:00 p.m. **Adjourn**

Day Two ~ Friday, August 4, 2006

7:30 a.m. Continental Breakfast

8:00 a.m. **Morning Working Session**

Key Practice – Extra help and Transitions: Where is our school and what are our proposed actions?

- Middle grades – high school transition
- Extra help to meet course standards, grades and credit recovery
- High school to college and career transitions

Key Practice – Guidance and Advisement: Where is our school and what are our proposed actions?

Rank proposed actions in the following ways.

- First, greatest impact on student achievement
- Second, greatest impact on changing the culture of the school

12:00 p.m. **Lunch**

12:30 p.m.

Creating Action Plans—Team Working Session

What five actions are proposed for year one, year two and year three? Make sure you have a major action for:

- Increasing student access to a more rigorous curriculum
- Improving the quality of instruction
- Improving the support given to students
- Expanding support given to students
- Engaging a team giving leadership to the implementation of *HSTW*
- Creating and developing assignment for focus teams
- Finalizing the action plan within 120 days (Plans will be submitted to Dora Welker)
- Getting ready for technical assistance visits

Closing Comments—Dora Welker, Illinois State Board of Education
Tom Haynes, Illinois State University

2:30 p.m.

Adjourn