

## 2008 *HSTW* Assessment Report Q&A

Question	Page	Answer/Description
What are the readiness goals? What do they mean?	iii.	Reading = 250; Mathematics = 257; Science = 258
What does “High Scoring Sites in Your Category” mean?	iv	A: Minority pop $\geq$ 30% & at least 60% a Parent “some” ed ^ HS B: Minority pop $\geq$ 30% & < 60% a Parent ed ^ HS C: Minority pop < 30% & at least 60% a Parent “some” ed ^ HS D: Minority pop < 30% & < 60% a Parent ed ^ HS
<b>Executive Summary</b> – How can I get a quick summary of my school’s performance?	1-2	<i>HSTW</i> implementation summary; percentage of students meeting <i>HSTW</i> readiness goals; percentage of students at each performance level; state data; key indicators of student achievement
<b>Overview</b> – How can a get a more detailed overview of my school’s performance?	3-24	Mean test scores; percentage of students meeting readiness goals; percentage of students at each performance level; percentage of students meeting the <i>HSTW</i> -recommended curriculum; <i>HSTW</i> indices of curriculum and instructional practices (linked to the percentage of students meeting readiness goals)
<b>Indices</b> – What classroom and school practices do our students report experiencing and how does that relate to their achievement?	25-36	“Site” & “High Scoring in Your Category”: % students report experiencing effective practices across 11 indices of effective instructional practices ( <i>i.e.</i> <i>High Expectations, Literacy, Extra Help</i> ) & mean scores in all 3 subjects
<b>Benchmarks</b> –	37-38	Overview; Meeting Readiness Goals; Setting a Clear Mission and Vision for Success
What percentage of students at this school report experiencing instructional practices that make a difference in learning? How has that changed from the previous assessment? What is the goal?	39	High Expectations
	40	Perceived Importance of High School Studies
	41	Providing Quality Extra Help
	42-43	Program of Study
	43-44	Career/Technical Studies
	45	Work-based Learning
	46-47	English Curriculum/Literacy Across the Curriculum
	48	Mathematics Curriculum/Numeracy Across the Curriculum
	49	Science Curriculum/Engaging Science Experiences
	50	<b>Teachers:</b> Engaging Strategies for All Teachers
What percent of teachers report effective practices for continuous improvement at this school? How has that changed from the previous assessment? What is the goal?	51	<b>Teachers:</b> Teachers Working Together
	51-52	Integrating Academic Content
	53	Guidance
	54	<b>Teachers:</b> Middle Grades/High School Transition
	54	<b>Teachers:</b> High School/Post-High School Transition
	55-56	<b>Teachers:</b> Continuous School Improvement
	56	<b>Teachers:</b> Strong Leadership
56-57	<b>Teachers:</b> Supporting the Staff with Professional Development	

<b>HSTW Assessment and Student Survey Results –</b>  Report Summary for All Students and Career/Technical Completers  Reports “site” data for 2008 and 2006 (survey data only), “High-Scoring Sites in your Category” and “All Sites”	59	Assessment completion summary
	60-66	<b>Summary</b> of mean scores, readiness goals, recommended curriculum, concentrations, performance levels
	68-83	<b>Reading</b> achievement, curriculum and engaging students in learning
	84-96	<b>Mathematics</b> achievement, curriculum and engaging students in learning
	97-112	<b>Science</b> achievement, curriculum and engaging students in learning
	113-131	<b>Career/technical</b> curriculum and engaging students in learning
	132-144	Raising <b>expectations</b> and student achievement
	145-154	Availability of <b>extra help</b> for students
	155-176	<b>Guiding</b> and supporting students
	177-193	<b>Transition</b> to and beyond high school
194-209	<b>Workplace</b> experience	
<b>Teacher Survey Results –</b>  What do <b>teachers report</b> about their instructional content and practices, school wide practices and the school’s focus on improving?	210-211	Implementation focus level summary
	212-213	Having a functional mission
	214-215	Raising expectations and providing extra help
	216-225	Teaching challenging academic and career/technical content (math, science, English/language arts, career/technical, assessment techniques)
	226-228	Engaging high school students in learning
	229-230	Guiding and supporting students
	231-235	Helping students make successful transitions
	236-238	Supporting teachers in continuous school improvement
239-241	Teachers’ perception on continuous school improvement	
<b>Appendix –</b>  Content  Administration  Performance levels	243-244	Reading test content
	244-245	Mathematics test content
	245-246	Science test content
	247	Assessment content : Target percentages by category
	248	Assessment administration
	248-249	Finding significant differences
	250	HSTW-recommended curriculum
	250-252	<b>Reading:</b> below Basic (0-249); Basic (250-271); Proficient (272-301); Advanced (302-500) <b>Mathematics:</b> below Basic (0-256); Basic (257-291); Proficient (292-318); Advanced (319-500) <b>Science:</b> below Basic (0-257); Basic (258-285); Proficient (286-310); Advanced (311-500)
<b>Results Finder –</b>  Find the location of specific indicators	253-258	Results finder – an index to student survey questions and report data