

# 2004 *Connections Conferences*

## Program and Proceedings



Connections Project

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March 24-25, 2004  
Pheasant Run Resort  
St. Charles, Illinois

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Illinois State University 220 North Main Street Campus Box 1600 Normal, IL 61790-1600

Phone: 309.438.5185 Fax: 309.438.3211 Web: [www.connectionsproject.ilstu.edu](http://www.connectionsproject.ilstu.edu)

*Conference sponsored by the Illinois State Board of Education and Illinois State University*

# 2004 Connections Conference Agenda

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## Wednesday, March 24, 2004

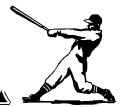
|                         |   |
|-------------------------|---|
| 8:00 a.m. - 9:00 a.m.   | Registration & Continental Breakfast in the Megacenter        |
| 9:00 a.m. - 9:30 a.m.   | Opening Comments  |
| 9:30 a.m. - 10:30 a.m.  | Keynote Presentation with Dr. Gene Bottoms                    |
| 10:45 a.m. - 11:45 a.m. | Breakout Sessions Showcasing Innovations                      |
| Noon - 1:00 p.m.        | Luncheon in the Megacenter                                    |
| 1:00 p.m. - 4:30 p.m.   | Breakout Sessions Showcasing Innovations                      |
| 5:30 p.m. - 9:00 p.m.   | Baseball-themed Networking Social in the St. Charles Ballroom |

## Thursday, March 25, 2004

|                        |  |
|------------------------|--|
| 7:15 a.m. - 8:15 a.m.  | Continental Breakfast in the Atrium      |
| 8:15 a.m. - 11:45 a.m. | Breakout Sessions Showcasing Innovations |
| 12:00 p.m. - 1:00 p.m. | Luncheon in the St. Charles Ballroom     |
| 1:00 p.m. - 2:00 p.m.  | Keynote Presentation with Tim Gard       |



## BASEBALL NETWORKING SOCIAL



**Wednesday, March 24, 2004 - 5:30 p.m. - 9:00 p.m. – St. Charles Ballroom**  
**Food will be available from 5:30 p.m. to 7:30 p.m.**

- ⊞ Baseball caps & cards, candy, and bubble gum provided!
- ⊞ Limited adult beverages compliments of Pheasant Run Resort. (Tickets and supplies limited: First come, first serve [For tickets, look for a Connections or Illinois State Board staff member in a baseball jersey.]
- ⊞ Bring your door-prize ticket (from your conference bag) for a chance to win a door prize!
- ⊞ Music provided by DJ Don Baker

### Hors D'oeuvres

- ◆ Cracker Jacks, buttered popcorn, potato chips & party mix
- ◆ Hot pretzels with mustard
- ◆ Hot dogs with appropriate condiments
- ◆ Chicago style pizza
- ◆ Taylor Street Italian beef with hot peppers
- ◆ Chicken filets with honey BBQ sauce
- ◆ Breaded shrimp with zesty cocktail sauce
- ◆ Smoked chicken quesadillas with salsa
- ◆ Ice cream novelties
- ◆ Sweet table
- ◆ Iced tea & lemonade
- ◆ Coffee with whipped cream, shaved chocolate, and cinnamon

# 2004 Connections Conference

## Keynote Speakers

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### Dr. Gene Bottoms

- **High Schools That Work - Opening Keynote**  
9:30 a.m. - 10:30 a.m.  
Megacenter - March 24, 2004
- **Getting More Students to Meet Standards: Research-based Practices That Work.**  
10:45 a.m. - 11:45 a.m.  
Zanie's Comedy Club - March 24, 2004

**For More Information:**

Dr. Gene Bottoms  
High Schools That Work  
592 10th St., NW  
Atlanta, GA 30318-5790  
Phone: (404) 875-9211  
Fax: (404) 872-1477  
Website: [www.sreb.org](http://www.sreb.org)

Dr. Gene Bottoms has served as Director of the Southern Regional Education Board's *High Schools That Work* initiative since 1987. *High Schools That Work* is the largest effort in America to improve high schools for career-bound students. The program involves over 1,100 high schools in 30 states. Numerous other states and school districts throughout the nation are adopting the *HSTW* goals and key practices as a way to improve high school for all youth, especially career-bound youth. In July 1997, Gene was promoted to Senior Vice President of the Southern Regional Education Board, reflecting his role in and SREB's interest in and commitment to the *High Schools That Work* initiative.

Prior to joining the Southern Regional Education Board, Gene served as Executive Director of the American Vocational Association, where he emphasized academics as an integral part of vocational education at the secondary and postsecondary levels. He served as Director of Educational Improvement for the Georgia Department of Education for 13 years, overseeing improvement efforts in both vocational and academic education.

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### Tim Gard

- **Leadership...The Tao of Humor**  
10:45 a.m. - 11:45 a.m.  
New Orleans Ballroom - March 25, 2004
- **Developing a Comic Vision Closing Keynote**  
1:00 p.m. - 2:00 p.m.  
St. Charles Ballroom - March 25, 2004

**For More Information:**

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield, IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: [CapitolCity@aol.com](mailto:CapitolCity@aol.com)

Finding humor in the workplace, Tim Gard is a humor philosopher and an authority on stress reduction. He is also the kind of guy everyone can relate to. Over three decades of real-world work and his own unique, personal experiences enable him to share his comedic gifts like no other. When his government co-workers and friends began to suffer from laughter-induced hernias, Tim realized his purpose extended beyond the small circle he was affecting. Now Tim speaks to over 100 organizations each year from Sioux City to Singapore and thousands have experienced his Comic Visions message. Every fast-paced, interactive Comic Visions program has them rolling in the aisles while the audience learns strategies for finding their own comic vision. Tim's use of toys and props make him one of the most popular and original humorists on the platform. While generously sprinkling in the fun, Tim artfully slips in the serious side of laughter. Audiences leave feeling good, while being reminded that laughter is good for you and the organization.

## Featured Speakers

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### Bobbe White

#### Featured Sessions:

- **Get Serious... About Humor:  
Enhancing Your Presentation With  
Energy and Humor**  
10:45 a.m. - 11:45 a.m.  
New Orleans Ballroom - March 24, 2004
- **Reframe - Refocus**  
1:00 p.m. - 2:00 p.m.  
New Orleans Ballroom - March 24, 2004

#### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield, IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: [CapitolCty@aol.com](mailto:CapitolCty@aol.com)

Laughter and humor surround us daily. Bobbe's insights will change your group's perception of both. You will be enlightened to the benefits of humor and laughter, to use them to communicate more effectively and include their therapeutic value in your personal and professional lives. From crisis management to team building, personal wellness to stress management, Bobbe will empower your group to a new level of confidence.

Bobbe's work history reflects 25 years of stability and a proven performance record of corporate training/business development with State Street Bank, the Better Bank Group and Arnold Palmer's Bay Hill Club. During this time, she has served as an officer and director on boards directing elementary and college education, not-for-profit foundations and community organizations.

Bobbe is a member of the National Speakers Association, Association for Applied and Therapeutic Humor, National Association of Women's Health and the World of Laughter Tour, Inc. Her message? Significant! Her energy? Contagious! Her delivery? More than entertaining! Interested? Come on in...let the laughter begin!

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### Susan Goodale

#### Featured Sessions:

- **Developing Small Learning  
Communities In Your School and In  
Your Classroom**  
10:45 a.m. - 11:45 a.m.  
Preservation Hall A - March 24, 2004
- **Capture the Vision! You, Too, Can  
Have a High School That Works!**  
2:15 p.m. - 3:15 p.m.  
New Orleans Ballroom - March 24, 2004
- **No More Lesson Plans! Instead:  
Learning by Design!**  
3:30 p.m. - 4:30 p.m.  
New Orleans Ballroom - March 24, 2004

#### For More Information:

Pro-Act Options  
212 E North Lakeview Drive  
East Peoria, IL 61611  
Phone: (309) 694-7836  
Fax: (309) 694-7920  
Web: <http://www.susangoodale.com>

Susan Goodale is an engaging, inspiring, and dynamic presenter and workshop trainer with more than 30 years experience in education and human behavior. With masters degrees in both educational administration and mental health counseling, she has been a teacher of high school, community college, and university graduate students, a school administrator, feature writer, marriage and family therapist, and a business and educational consultant who presents to audiences across the nation. She is a highly requested and often featured speaker at state and national conferences and holds membership in a national speakers' bureau and the International Platform Association.

In addition, Susan is a certified school counselor and a Licensed Clinical Professional Counselor who has received state and national recognition for her work with families and young people.

## Featured Speakers ~ Continued

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### Kevin Burr

#### Featured Sessions:

- **Reforming a Comprehensive High School By Raising Expectations**  
8:15 a.m. - 9:15 a.m.  
&  
9:30 a.m. - 10:30 a.m.  
New Orleans Ballroom - March 25, 2004

#### For More Information:

Kevin Burr  
SREB  
PO Box 341  
Cimarron, KS 67835  
Phone: (620) 260-5436  
Email: kburr@ucom.net

Kevin Burr travels throughout the United States assisting teachers and administrators in how to improve student achievement in their schools through comprehensive school reform. Coming from a background that includes 23 years as an English teacher and high school principal, Kevin entered the world of full-time consulting earlier this year when he joined *High Schools That Work* and SREB; the nation's leading school reform model.

Kevin has a Masters Degree in Educational Administration from Fort Hays State University (Hays, Kansas) and is currently a full-time consultant with the CSR project with *HSTW* and SREB. During his tenure at Garden City High School, the school was named a BEST school by the Foundation for Excellent Schools – one of twelve schools nationally to receive the recognition (2500 applicants) in 1998. Kevin was named the Kansas Association Secondary School Regional Principal of the Year in 1994. He was awarded the 1999 Milken National Educator Award. In 2000 he received the Kansas Principal of the Year and was a national finalist.

Kevin believes that **all** children can and will meet whatever expectations we (as educators) have for them. Why not create the highest and expect everyone to meet them?

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### Christine Holton Cashen

#### Featured Sessions:

- **Why Brainstorm When You Can "Brain-el-nino?!"**  
8:15 a.m. - 9:15 a.m.  
Zanie's Comedy Club - March 25, 2004
- **Get What You Want With What You've Got!**  
9:30 a.m. - 10:30 a.m.  
Zanie's Comedy Club - March 25, 2004

#### For More Information:

C/O Julie Efaw  
Capitol City Speakers Bureau  
1620 South Fifth Street  
Springfield, IL 62703  
Phone: (800) 397-3183  
Fax: (217) 544-1496  
Email: CapitolCty@aol.com

Are you overwhelmed and stressed out? Do you need creative ideas to “jump start” your life both professionally and personally? If you are looking for a speaker to “knock your socks off” – look no further!

Christine is an award-winning and highly recognized speaker who has presented to thousands throughout the United States, Canada, Australia and South Africa. Drawing from her background as a radio personality, actor and educator, Christine provides an interactive and inspiring presentation that leaves her audiences spellbound. She is a member of the National Speakers Association and holds a Bachelors Degree in Communication and a Masters Degree in Adult Education.

What makes her unique is the “real” factor. Audience members can relate to her experiences, struggles and lessons. She combines a down-to-earth, professional attitude with a colorful artistic streak.

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## Featured Speakers ~ Continued

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# Dave Shepard

### Featured Sessions:

- **Dealing Parents In: A Full Deck of Ideas**  
10:45 a.m. - 11:45 a.m.  
Salon II - March 24, 2004
- **Rules of Engagement - Winning The War Against Student Apathy**  
9:30 a.m. - 10:30 a.m.  
Salon I - March 25, 2004
- **Is Learning Dead? Who Is Responsible?**  
10:45 a.m. - 11:45 a.m.  
Zanie's Comedy Club - March 25, 2004

### For More Information:

Dave Shepard  
High Schools That Work  
PO Box 22794  
Lexington, KY 40522  
Phone: (859) 293-6599  
Email: middlematters@aol.com

A native of rural North Carolina and a product of public education in four states, Dave Shepard brings experience, common sense, and practicality to any educational gathering. Having dealt with middle and high school students for over thirty years, his experience includes teaching, coaching, curriculum writing, program design, and administration. Since his retirement in 1999, he has devoted his time and energy to helping schools become safer, more efficient, and more successful for all students.

Dave currently manages his own educational consulting firm, "*The Middle Matters and More*," in Lexington, Kentucky. He works actively with **SREB**, **NMSA** and is involved with the *Kentucky Middle School Association*; currently serving as it's Vice President. Since the passage of the Kentucky Educational Reform Act in 1990, Dave has also worked with the *Kentucky Department of Education*, the *University of Kentucky* and over thirty Kentucky school districts to help implement this reform.

Known primarily as a practitioner, he has presented at over thirty-five state and national conferences. He has also assisted school districts in over twenty states develop and refine their educational programs by providing quality professional development and teacher in-services.

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# Scott Warren

### Featured Sessions:

- **Using High Schools That Work to Fulfill the No Child Left Behind Legislation**  
8:15 a.m. - 9:15 a.m.  
Preservation Hall A - March 25, 2004
- **Management by Walking Around**  
9:30 a.m. - 10:30 a.m.  
Preservation Hall A - March 25, 2004

### For More Information:

Scott Warren  
High Schools That Work  
592 10th St., NW  
Atlanta, GA 30318-5790  
Phone: (404) 879-5613  
Email: scott.warren@SREB.org

Scott Warren has worked as a mathematics teacher, administrator, and school improvement consultant for a state prior to joining the staff of the Southern Regional Education Board. He currently leads the Contracted Services Project for *High Schools That Work/Making Middle Grades Work*. His team of 13 consultants work with low performing schools throughout the country to raise student achievement by implementing the key practices of *High Schools That Work/Making Middle Grades Work*. Scott also works with five schools as their school improvement consultant and provides staff development in areas including Reading Across the Curriculum, Instructional Leadership, and Raising Classroom Assessment.

## Featured Speakers ~ Continued

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### Patrick Leaveck

#### Featured Sessions:

- **Project Lead the Way...One Approach to Illinois' Need for Pre-Engineering and Technology Education**  
1:00 p.m. - 2:00 p.m.  
Preservation Hall A - March 24, 2004

#### For More Information:

Project Lead the Way  
Patrick Leaveck  
2299 Montague Road  
Davison, MI 48423  
Phone: (810) 653-1589  
Fax: (810) 653-1589  
Email: p.leaveck@verizon.net

Patrick Leaveck began his high school teaching career in Flint, Michigan after graduating from the University of Michigan in 1973. During the 17 years, he taught welding, metal fabrication, industrial arts, and mathematics.

In 1990, he accepted an administrative position at the GASC Technology Center. The GASC is a large county vocational education center, which serves over 2,400 students. While at GASC, he was responsible for school-to-work programs, youth apprenticeship, and the center's pre-engineering and construction programs. He also served as a program facilitator and liaison with local colleges, and the Michigan Department of Education.

In 1998, he became the Michigan State Leader for Project Lead the Way. Upon his retirement from Flint Community Schools in 2001, Mr. Leaveck assumed the duties of the Director of Midwestern States for PLTW.

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### Theresa Spangler

#### Featured Sessions:

- **Generation Y in the Workplace**  
1:00 p.m. - 2:00 p.m.  
Zanie's Comedy Club - March 24, 2004
- **Supersize Learning**  
2:15 p.m. - 3:15 p.m.  
Zanie's Comedy Club - March 24, 2004

#### For More Information:

TS Consulting and Training  
310 John Shaw's Road  
St. Simons Island, GA 31522  
Phone: (912) 638-1324  
Fax: (912) 634-9697  
Email: spangler@thebest.net

Theresa Spangler earned a Bachelor of Arts degree in English from Georgia Southwestern State University and a Master's degree in English Education from the University of Georgia. She has been a high school English teacher for the past 30 years and currently teaches Applied Literature and Composition and College Preparatory English to twelfth grade students at Brunswick High School in Glynn County, Georgia. Believing that students learn best when they experience the application of knowledge, Theresa is a strong advocate of applied academic curricula. She has trained thousands of teachers across the country in contextual teaching/learning and regularly presents workshops at state and national conferences. Theresa is a past president of the Georgia Applied Communication Consortium and a former member of the Georgia Tech Prep State Action Team. She currently serves on the Contextual Teaching Network Advisory Board and is the Brunswick High School Tech Prep Site Team leader.

# Breakout Sessions Index

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## 2004 Connections Conference Program Planning Committee

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Lou Berkman, Illinois State Board of Education  
Carol Brooks, Illinois Office of Educational Support  
Butch Dalhaus, Education for Employment  
Michael Daugherty, Illinois State University  
Sandy Dunkel, Illinois State Board of Education  
Robin Fraser, Illinois State University  
Judy Gion, Illinois State University  
Susan Hanfland, Eastern Il. Ed. for Employment  
Nancy Harris, Illinois State Board of Education  
Jeanne Kitchens, Illinois Office of Educational Support  
Aime'e LaFollette, Illinois Community College Board  
Debra Larson, Illinois State Board of Education  
Bill Maas, Illinois Central College  
Jan Slingsby, Illinois State Board of Education  
Susan Sloss, Illinois State University  
Dora Welker, Illinois State Board of Education

## For Your Information

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- **Session Evaluations:** For each session attended, please fill out an evaluation form and return to the presenter before leaving that session.
- **Conference Evaluation:** At the closing luncheon, a Connections 2004 overall conference evaluation will be placed on the tables. Please complete the form and leave it on the table after the luncheon.
- **Receipts:** If you have not received a receipt for your registration payment, please contact the Illinois State University Conference Services at 309-438-2160. Receipts will not be provided at the registration tables.
- **Entering the Door Prize Drawings:** You have two Door Prize Drawings to possibly win from: The first drawing will be sometime during the Wednesday Evening Networking Social. The second drawing will be on Thursday after the closing speaker. **HERE'S HOW TO BE IN THE DRAWING:** Bring your numbered baseball door-prize ticket that was provided in your conference bag! If the number drawn matches your baseball ticket - you win!
- **Recycling:** We are asking that instead of throwing your name badge/necklace and program booklet away, we urge you to recycle them at the registration tables in the boxes marked recycling.
- **CPDUs:** Information for obtaining CPDUs can be found in a three-part flyer inside your conference bag. If you would like CPDUs, please read this information BEFORE the first breakout session. PLEASE NOTE: **All CPDU forms must be completed and postmarked by June 1, 2004 in order to be processed.** No exceptions will be made.

### Planning Your Conference:

#### March 24, 2004

| Times                   | Room Name            | Session & Speaker  |
|-------------------------|----------------------|--|
| 9:00 a.m. - 10:30 a.m.  | Megacenter           | Opening Introductions & Keynote Speaker Dr. Gene Bottoms   |
| 10:45 a.m. - 11:45 a.m. |                      |  |
| 11:45 a.m. - 1:00 p.m.  | Megacenter           | Luncheon   |
| 1:00 p.m. - 2:00 p.m.   |                      |  |
| 2:15 p.m. - 3:15 p.m.   |                      |  |
| 3:30 p.m. - 4:30 p.m.   |                      |  |
| 5:30 p.m. - 9:00 p.m.   | St. Charles Ballroom | Baseball-themed Networking Reception - door prizes given away - bring your numbered baseball door-prize ticket to win! |

#### March 25, 2004

| Times                   | Room Name            | Session & Speaker   |
|-------------------------|----------------------|---|
| 8:15 a.m. - 9:15 a.m.   |                      |   |
| 9:30 a.m. - 10:30 a.m.  |                      |   |
| 10:45 a.m. - 11:45 a.m. |                      |   |
| 12:00 p.m. - 2:00 p.m.  | St. Charles Ballroom | Luncheon and Closing Keynote with Tim Gard. (Door prizes, including a weekend stay at Pheasant Run, will be given away after the closing keynote. Bring your numbered baseball door-prize ticket to win!) |

## Schedule for March 24, 2003 Sessions

|   |                                   | Room:          | 9:00-10:30  | 10:45 am - 11:45 am   | 11:45-1:00                 | 1:00 pm - 2:00 pm   | 2:15 pm - 3:15 pm   | 3:30 pm - 4:30 pm   |
|---|-----------------------------------|----------------|---|---|----------------------------|---|---|---|
| X | Legends Rooms - First Floor Tower | Arnold Palmer  | Opening Session and Keynote Speaker in the Megacenter | Illinois Career and Technical Leadership Institute--Leading Into the Future - Illinois Office of Educational Services, Springfield - Woodhull, Chadd, Wanstreet, Braun<br><i>Page # 1</i> | Luncheon in the Megacenter | Saving Time in Word by Creating Macros - Warren Township High School/College of Lake County, Gurnee - Halsne-Baarda<br><i>Page # 8</i>                  | Teaching an Automotive "Soft Skills" Curriculum - Indian Valley Vocational Center, Sandwich - Pieper, Riedelsperger<br><i>Page # 16</i>   | Community College and High School Work Training Partnership That Works - Plainfield District #202, Plainfield - Fischer, Haynes<br><i>Page # 23</i>           |
|   |                                   | Ben Hogan      |   | ASVAB CEP Career Planning Tools - Chicago MEPS, USMEPCOM, Des Plaines - Benson, James<br><i>Page # 1</i>  |                            | Integration of Academics/Technology/Careers - Academic Innovations, Knoxville - Anderson<br><i>Page # 8</i>   | Engaging Students in Portfolio Development at School & Home - Career Cruising, Madison - Yaun, Kertay<br><i>Page # 16</i>   | Kid-Friendly Career Awareness Programs - Diversified Marketing Strategies, Hammond - Pearman<br><i>Page # 23</i>  |
|   |                                   | Jack Nicklaus  |   | Overview of Civil Rights Review Process for Community College CTE Programs - Illinois Community College Board, Springfield - Hunter Anderson, Broughton, Kerr<br><i>Page # 3</i>          |                            | The Making of a Tech Prep Consortium - City Colleges of Chicago, Chicago - Young, Ptak, Sud<br><i>Page # 10</i>   | Female Entrepreneurs: Starting A Small Business - Indian Valley Vocational Center, Sandwich - Colgan, Wolf, Gottwald<br><i>Page # 18</i>  | WECEP Networking Meeting - For WECEP projects only.<br><i>Page # 25</i>   |
|   | Gem Rooms - Second Floor of Tower | Coral          |   | Conflict Management for Students - West Park, Chicago - Collazo<br><i>Page # 2</i>  |                            | SURVIVE: Changing Cultures, Careers, & Entrepreneurs! - Williamsfield High School, Elmwood - LaFollette, Blankenship<br><i>Page # 10</i>                | Essential Teaching Tools; Brain Compatible Teaching Strategies - Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston - Hanfland, Glosser<br><i>Page # 18</i> | Health Care Careers Kit - Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston - Hanfland, Stoner<br><i>Page # 25</i> |
|   |                                   | Jade           |   | A Closer Look at State School Counselor Career Standards - ICSPS, Normal - Delimata, Tollerud<br><i>Page # 3</i>  |                            | Teacher, What Does This Word Mean? - Chicago State University, Kenosha - Lang, Guyton<br><i>Page # 10</i>   | Certificate Renewal: The Last Word - Illinois State Board of Education, Springfield - McElroy<br><i>Page # 18</i>   | Developmental Education - Learning That Fits Youth For Life - United Township High School, East Moline - Harlacher, Anderson, Escarza<br><i>Page # 25</i>     |
|   |                                   | Ruby           |   | Gone Fishin' - A Cross-Curricular Experience - Princeville High School, Princeville - Bonomo, Williams, Cluskey<br><i>Page # 4</i>  |                            | Teaching for Substance: Brain-Based Teaching and Special Students - Governors State University/Shedd School, CPS, Chicago - Winters<br><i>Page # 12</i> | Developing a User Friendly Substitute Teacher Handbook - Southern Illinois University - Carbondale, Ava - Bitner<br><i>Page # 19</i>  | Help! I'm About to Blow My Lid - Milligan Academy: RSSP, Decatur - Long<br><i>Page # 26</i>   |
|   |                                   | Sapphire       |   | Transitions - Preparing for the Future, Now - Charleston High School, Charleston - Johnson, Kirby<br><i>Page # 6</i>  |                            | Communication in the Workplace - Sherrard High School, Sherrard - Pinkston, Crippen<br><i>Page # 14</i>   | Credentialing: Product or Process? - Carlinville High School, Carlinville - Wilson, Kelly<br><i>Page # 21</i>   | Variations on a Theme: Career Programs that Make a Difference - Victor J. Andrew High School, Tinley Park - Gabry, McCurdy<br><i>Page # 26</i>                |
|   |                                   | Turquoise A    |   | Speaking Across the Curriculum - Parkland College, Champaign - Weishar<br><i>Page # 6</i>   |                            | Integrating Academics Into a Career-Based Activity - Huntley High School, Huntley - Knuth<br><i>Page # 14</i>   | Improving Learning of African American Students - Cahokia High School, Cahokia - Harris, Reed, Wohlfarth<br><i>Page # 21</i>  | Hands-On Physics Air Car Project - Thornton Fractional North H.S., Calumet City - Predl, Canna<br><i>Page # 27</i>  |
|   | Lobby                             | Turquoise B    |   | Practical New Teacher Help From Someone Who Has Been There - Illinois Office of Educational Services, Springfield - Weigand<br><i>Page # 7</i>  |                            | Career Planning Creates Relevance for All Students - School District U-46, Elgin - Ratzburg, Walton, Van Slyck, Tollerud<br><i>Page # 14</i>            | Creating Effective Career and Technical Education Websites - Eastern Illinois University, Charleston - Chadd, Butler<br><i>Page # 21</i>  |   |
|   |                                   | Augusta I & II |   | "Work Ethics" Back to the Basics - Education for Employment 330, Rantoul - Dalhaus<br><i>Page # 1</i>   |                            | The Middle Years Matter: Helping Adolescents to Excel - Illinois Teacher Quality Enhancement Grant, Macomb - Celske, Acuncius<br><i>Page # 8</i>        | The Differentiation Learning Cafe: How Do You Want Your Lessons Served Today? - Peoria High School, Peoria - Baker, Baker<br><i>Page # 16</i>   | Hosting a Mid-School Math Competition, an Engaging Transition Activity - Joliet West High School, Joliet - Spradley, Chvoy, Johnson<br><i>Page # 23</i>       |

|          |                             |   |  |  |   |   |
|----------|-----------------------------|---|--|--|---|---|
| IX       | Bourbon St                  | New Orleans Ballroom  | Get Serious... About Humor: Enhancing Your Presentation With Energy and Humor - Capitol City Speakers Bureau, Springfield - White<br>Page # 3                | Reframe - Refocus - Capitol City Speakers Bureau, Springfield - White<br>Page # 11   | Capture the Vision! You, Too, Can Have a High School That Works! - Pro-Act Options, East Peoria - Goodale<br>Page # 19  | No More Lesson Plans! Instead: Learning by Design! - Pro-Act Options, East Peoria - Goodale<br>Page # 25                                |
|          |                             | Preservation Hall A   | Developing Small Learning Communities In Your School and In Your Classroom - Pro-Act Options, East Peoria - Goodale<br>Page # 4                              | Project Lead the Way...One Approach to Illinois' Need for Pre-Engineering and Technology Education - Project Lead The Wav. Davison - Leaveck<br>Page # 11                    |   |   |
|          |                             | Preservation Hall B   | Career Study/Senior Project: A Manageable and Beneficial Assignment - Metamora Township High School, Metamora - Whitfield, McCormick<br>Page # 4             | The Administrative Side of Implementing the High Schools That Work Model - Thornton Township High School, South Holland - Lee, Cole<br>Page # 12                             | High Schools That Work - Implementation of the 10 Key Practices - Thornwood High School, South Holland - Lester, Lester<br>Page # 19                            | High Schools That Work - Strategies for Implementation - Thornton Township High School District 205, Harvey - Barta, Szyal<br>Page # 26 |
|          | Theater Side                | Broadway Room A   | Re-Igniting Your Love For Teaching - Chicago State University, Chicago - Cannamore, McKinney<br>Page # 2   | Open a Detective Agency in Your Classroom - EnergyNet, Champaign - Timms, Dickey<br>Page # 9   | DEALING WITH DIFFICULT PEOPLE: Being What Makes a Difference - The Olive Branch of Stress Management and Conflict Mediation, Aurora - Poliks<br>Page # 17       | Creating Teacher Leaders - Chicago State University, Chicago - Cannamore, Cannamore<br>Page # 24  |
|          |                             | Broadway Room B   | Columbia High's Work-Based Education Program - Columbia High School District #4, Columbia - Patton, Duckworth, Asselmeier<br>Page # 2                        | Using a Desktop Publishing Class as a Public Relations Tool - Stark County High School, Toulon - Wardell, Rewerts, Mueller, Carter, Taylor<br>Page # 9                       | Educational Collaboration Between a University and Vocational System - Western Illinois University, Macomb - Creasey, Pookulangara<br>Page # 17                 | Correlation Between Student Dress and Classroom Behavior - Western Illinois University, Macomb - Creasey, Pookulangara<br>Page # 24     |
|          |                             | Broadway Room C   | E-Learning... Today's Classroom - Rock Valley College, Rockford - Konkol<br>Page # 2   | Identifying Postsecondary Traditional and Online Perkins Students - Lewis and Clark Community College, Godfrey - Fleming, Baker<br>Page # 9                                  | Organization in the "PALM" of Your Hand - District 209, Proviso Township High Schools, Maywood - Libka<br>Page # 17   | TCD/MSTE - Bringing Math to the Masses - Technology Center of DuPage, Addison - Susmilch, Dittman, Dildine, Reese<br>Page # 24          |
|          |                             | Zanie's Comedy Club   | Getting More Students to Meet Standards: Research-based Practices That Work. - High Schools That Work, Atlanta - Bottoms<br>Page # 7                         | Generation Y in the Workplace - TS Consulting and Training, St. Simons Island - Spangler<br>Page # 15  | Supersize Learning - TS Consulting and Training, St. Simons Island - Spangler<br>Page # 22  | Comprehensive Career Development: Emphasizing a K-12 Approach! - Northern Illinois University, DeKalb - Tollerud<br>Page # 27           |
|          |                             | Salon I   | Project ProBASE: A Problem-centered Engineering/Technology Curriculum for the High School - Illinois State University, Normal - Daugherty, Geist<br>Page # 5 | The Cheesecake Experience - Monmouth High School, Monmouth - Turner, Lee, Agar<br>Page # 12  | International Communication in the Secondary/Postsecondary Curriculum - Southern Illinois University, Carbondale, Carbondale - Baker, Trummer, Shi<br>Page # 19 | <b>Rooms closed for social preparations</b>   |
|          |                             | Salon II  | Dealing Parents In: A Full Deck of Ideas - High Schools That Work, Lexington - Shepard<br>Page # 5   | Implementing the High Schools That Work (HSTW) Recommended Academic Core--How do you do it? - Southern Regional Education Board, Hammond - Alford<br>Page # 13               | Six Strategies for Providing High Quality High School Career/Technical Courses - Southern Regional Education Board, Hammond - Alford<br>Page # 20               |   |
|          | St. Charles Ballroom Salons | Salon III   | Successful Peer Tutoring - Bremen Community High School, District 228, Midlothian - Klacko, Coman<br>Page # 5  | Biodiversity Basics: Students Restoring a Prairie - Tinley Park High School, Tinley Park - Kalmanek, Kane<br>Page # 13   | Raising Writing Scores...A Creative Approach - Bloom Trail High School, Chicago Heights - Hill, Robertson, Orr, Frangella, Hunziker, Manning<br>Page # 20       | Developmental Guidance at a Glance - Bremen District 228, Tinley Park - Ambrose, Townsend, Coman<br>Page # 26                           |
|          |                             | Salon IV  | Culinary Arts and Mathematics - Recipe for Success - Joliet Junior College, Joliet - Padilla, McGreal, Egizio<br>Page # 5                                    | A New Way to Spell Success...T-O-T-A-L...Transition Outreach Training for Adult Living - Champaign County Special Education Cooperative, Rantoul - Mayer, Brown<br>Page # 13 | Illinois Learning Standards: Teaching Shakespearean Drama - United Township High School, East Moline - Conrad-Curry, Ruthery<br>Page # 20                       | <b>Rooms closed for social preparations</b>   |
|          |                             | Salon V   | Staff Hostility In The Schoolhouse - Eastern New Mexico University, Portales - Waggoner<br>Page # 6  | Creating Career Connections: Factors That Influence Student Completion - Western Michigan University, Kalamazoo - Kohler, Applegate<br>Page # 13                             | University Council Team Leadership Meeting - University Council members only - Chicago State University, Chicago - Gist<br>Page # 20                            |   |
| Salon VI |                             | Web Design Internship - Oak Forest High School, Oak Forest - Clark, Krieger<br>Page # 6 | CSI - Pontiac Investigating Forensic Science - Livingston Area Vocational Center, Pontiac - Bristow, Ritter<br>Page # 14                                     | Kill the Cold Turkey: Interviews, Resumes, Jobs - Milledgeville High School, Lena - Jogerst, Silvius, Slifer<br>Page # 21  |   |   |

**Opening Session and Keynote Speaker in the Megacenter**
**Luncheon in the Megacenter**

## Schedule for March 25, 2004 Sessions

|                                   |                | 8:15 am - 9:15 am  | 9:30 am - 10:30 am   | 10:45 am - 11:45 am   | 12:00-2:00   |
|-----------------------------------|----------------|--|--|---|--|
| Legends Rooms - First Floor Tower | Arnold Palmer  | Lighting the Way to Algebra - District 209, Proviso Township High Schools, Maywood - Libka<br><br><small>Page # 28</small>   | Curriculum-Mapping Leads to Standards-Based Education - RyteByte Services, Seneca - Ontko, Czyz<br><br><small>Page # 35</small>  | Strengthening Career and College Planning Via the Internet - National Career Assessment Services, Inc., Adel - Harrington, Stubblefield<br><br><small>Page # 41</small> | Luncheon and Closing Keynote Speaker in the St. Charles Ballroom |
|                                   | Ben Hogan      | Designing Learning and Assessment with WIDS - WIDS - Worldwide Instructional Design System/A Division of Wisconsin Technical College, Waunakee - Soine<br><br><small>Page # 28</small> | McGraw-Hill Digital Learning Yearly ProgressPro™ - McGraw-Hill Digital Learning, Columbus - Snider<br><br><small>Page # 35</small>   | Writing "Works" Across All Curricula - Educational Testing Service, Springfield - Forte, Hart<br><br><small>Page # 41</small>   |  |
|                                   | Jack Nicklaus  | Community Service Requirement Makes a Difference - Victor J. Andrew High School, Tinley Park - Gabry, Gay<br><br><small>Page # 30</small>  | Utilizing Technology to Maintain Curriculum - Facilitating Coordination in Agricultural Education, Countryside - Porter, Bunselmeyer<br><br><small>Page # 36</small>         | Business Program Sequence Update - Illinois State Board of Education, Springfield - Larson<br><br><small>Page # 43</small>  |  |
| Gem Rooms - Second Floor of Tower | Coral          | Training for Careers in Aviation Maintenance Technology - Aviation Professional Education Center, West Chicago - Wagner<br><br><small>Page # 29</small>                                | Community-building Through the Use of a TV Studio - Hubbard Woods School, Winnetka - Mazza, Wartik<br><br><small>Page # 36</small>   | Entrepreneurship Education - Plainfield High School, Plainfield - Courter, Davenport<br><br><small>Page # 42</small>  |  |
|                                   | Jade           | MORE: Montefiore Organized Records Environment - Montefiore Special School, Chicago - O'Donnell, Froman<br><br><small>Page # 30</small>  | Credentialing - Help Students With Their Next Steps - Technology Center of DuPage, Addison - Susmilch, Simonaitis, Palicki, Beck<br><br><small>Page # 37</small>             | Active - Academic Career Initiative Project Update - Lewis and Clark Community College, Godfrey - Sinclair Parish, Kender<br><br><small>Page # 43</small>               |  |
|                                   | Ruby           | Never (Hardly Ever?) Grade Papers Again - Sauk Valley Community College, Dixon - Frana<br><br><small>Page # 31</small>   | Using Stories For a Change - Rock Valley College, Rockford - Rundall<br><br><small>Page # 38</small>   | Managing Middle Schoolers - The Transition Period - Evangelical Christian School, Dolton - Frazier<br><br><small>Page # 44</small>                                      |  |
|                                   | Sapphire       | Toward Higher Ground: Building Student Character - Eastern Illinois University, Charleston - Kestner<br><br><small>Page # 33</small>   | Moving Math Into The 21st Century - Park Forest-Chicago Heights District 163, Park Forest - Matyasec, Stroud, Pigusch<br><br><small>Page # 39</small>                        | "Why Do I Need Math?" Making Math a Real World Connection - Central A & M, Moweaqua - Conlin, Conlin<br><br><small>Page # 44</small>                                    |  |
|                                   | Turquoise A    | Solving the Mystery of Career Guidance - Neuqua Valley High School, Naperville - Janes, Leonard, Dollinger<br><br><small>Page # 33</small>   | PARENTS AS CAREER COACHES - Oak Lawn High School, Oak Lawn - Icenogle, Cryan<br><br><small>Page # 40</small>   | GPS/GIS Projects - New and Old - Eastern Illinois University, School of Technology, Charleston - Guciuone<br><br><small>Page # 45</small>                               |  |
|                                   | Turquoise B    | The Magic of Career Resources - Illinois Office of Educational Services, Springfield - Shearon, Barnhart<br><br><small>Page # 34</small>   | Managing Programs and Occupational Analysis with VTECS Software - Illinois Office of Educational Services, Springfield - Kitchens, McElwrath<br><br><small>Page # 40</small> | ISIS Final Reporting Data Verification Process Review - Illinois Office of Educational Services, Springfield - McElwrath, Brooks<br><br><small>Page # 45</small>        |  |
| Lobby                             | Augusta I & II | Promising Futures for Urban Youth - Urban Futures, Inc., c/o JIST Publishing, Indianapolis - Dunn<br><br><small>Page # 28</small>  | Information Technology is...Career Opportunity - Illinois Center for Specialized Professional Support, Normal - Reha, Compton, Smith<br><br><small>Page # 35</small>         | Award Winners in Supporting Special Populations - Illinois Center for Specialized Professional Support, Normal - Reha, Berardi<br><br><small>Page # 41</small>          |  |

|                             |  |  |   |   |
|-----------------------------|--|--|---|---|
| Bourbon St                  | New Orleans Ballroom   | Reforming a Comprehensive High School By Raising Expectations - SREB, Cimarron - Burr<br>Page # 30                                       | Reforming a Comprehensive High School By Raising Expectations - SREB, Cimarron - Burr<br>Page # 37  | Leadership...The Tao of Humor - Capitol City Speakers Bureau, Springfield - Gard<br>Page # 43                             |
|                             | Preservation Hall A  | Using High Schools That Work to Fulfill the No Child Left Behind Legislation - SREB, North West Atlanta - Warren<br>Page # 31            | Management by Walking Around - SREB, North West Atlanta - Warren<br>Page # 37   | Bidders Conference - Request for Proposals (RFP): New Sites for High Schools That Work<br>Page # 44                       |
|                             | Preservation Hall B  | HSTW - The Nuts and Bolts of School Reform - Thornwood High School - District 205, South Holland - Condes-Zervakis, Jeffrey<br>Page # 31 | Accountability and Data-Based Decision Making for CTE Programs - Chicago Public Schools, Chicago - Sparks, Ptak<br>Page # 38                        | Data Driven Decision Making - Danville School District 118, Danville - Childs, Price, Hampel<br>Page # 44                 |
|                             | Broadway Room A  | Data That Drives Assessment - Not You Crazy - Gary D. Jewel Middle School, North Aurora - Gonzalez-Pinnick, Kerkla<br>Page # 29          | Incorporating Digital Input Technologies into Your Curriculum - Black Hawk College - East Campus, Kewanee - Luft<br>Page # 36                       | Creating and Enhancing Digital Images - Eastern Illinois University, Charleston - Luft, Werkheiser<br>Page # 42           |
|                             | Broadway Room B  | "How People Learn" Bridging Research and Practice - Willowbrook High School, St. Charles - Feuerborn<br>Page # 29                        | The New Funding Opportunities to Support Tech Prep - Illinois Community College Board, Springfield - Kerr, LaFollette, Hunter Anderson<br>Page # 36 | Distance Learning: Computer Style - Schlarman High School, Danville - Turner, Nigra<br>Page # 42                          |
|                             | Broadway Room C  | Local Industry's Perception of Industrial Technology Education - Heartland Community College, Normal - Travers<br>Page # 29              |   | Student Assessment Using a Combination of Portfolios and Workkeys. - Rend Lake College, Ina - Weston, Marlow<br>Page # 42 |
| Theater Side                | Zanie's Comedy Club  | Why Brainstorm When You Can "Brain-el-nino?!" - Capitol City Speakers Bureau, Springfield - Holton Cashen<br>Page # 34                   | Get What You Want With What You've Got! - Capitol City Speakers Bureau, Springfield - Holton Cashen<br>Page # 40                                    | Is Learning Dead? Who Is Responsible? - High Schools That Work, Lexington - Shepard<br>Page # 45                          |
|                             | Salon I  | How Illinois Implements Dual Credit - OCCRL/ University of Illinois at Urbana-Champaign, Champaign - Barnett, Gardner<br>Page # 32       | Rules of Engagement - Winning The War Against Student Apathy - High Schools That Work, Lexington - Shepard<br>Page # 38                             | <b>Rooms closed for lunch preparations</b>  |
|                             | Salon II   | Carousel Session Listing Page XIV  |   |   |
|                             | Salon III  | M & M Movement - Mentoring and Induction of Teachers - Limestone Community High School, Bartonville - Gibson, Minor<br>Page # 32         | Teaching Pre-Engineering at the High School Level - Illinois State University, Normal - Merrill, Culbertson, Rich<br>Page # 39                      |   |
|                             | Salon IV   | Who Says Learning Can't Be Fun? - Adult Education Center, Decatur - Hale, Campbell<br>Page # 32  |   |   |
|                             | Salon V  | Robotics Competition: A Catalyst for Engaged Learning - Triton College, River Grove - Langston, Sacksteder, Bell<br>Page # 32            | School/Business Partnerships That Work! - Downers Grove South High School, Downers Grove - Richards, Slouf, McDowell, Wysocki<br>Page # 39          |   |
| Salon VI                    | Indian Valley Barn Project: Year II - Indian Valley Vocational Center, Sandwich - Colgan, Kubisak, Carlton, Hoskins<br>Page # 33 | University Council Seminar - Chicago State University, Chicago - Gist, Boyles, McKinney<br>Page # 39                                     |   |   |
| St. Charles Ballroom Salons |  |  |   |   |

Luncheon and Closing Keynote Speaker in the St. Charles Ballroom

## Carousel Sessions

### Salon II ~ March 25, 2004

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| <b>Table Number</b> | <b>Title - Organization</b>   | <b>Presenters</b>                             | <b>Descriptions on Page #:</b> |
|---------------------|---|---|--------------------------------|
| 1                   | First Steps to a Career in Health Care - Thornton Fractional District 215, Lansing                                | Nancy Smith<br>Joan Steele<br>Courtney Turner | Page # 46                      |
| 3                   | Engaging Community Support For Our Schools - Gary D. Jewel Middle School, North Aurora                            | Lucy Aikerson<br>Charles Bibbs                | Page # 46                      |
| 4                   | Shodor: Free Math & Science Java-Based Activities - Eisenhower High School, Decatur                               | Charles Force<br>Linda Brown<br>Carol Pelz    | Page # 46                      |
| 6                   | Web-based Delivery of Instruction for Technology Education - Hinsdale South High School, Darien                   | Matthew Gawlik<br>Gary Hutchinson             | Page # 46                      |
| 7                   | Career Education With a Little Pizzazz - Champaign County, Urbana   | Heidi Martin<br>Shelly Rubio                  | Page # 47                      |
| 8                   | Tech Prep College Credit: How do they get it? - South Suburban College, Plainfield                                | Thomas Chockley<br>Janice Stoettner           | Page # 47                      |
| 9                   | Effectiveness of Vocational Training in Secondary Curriculum - Limestone Community High School, Bartonville       | Ida Picco<br>Kitty Bozarth                    | Page # 47                      |
| 10                  | From Camp to Career - SIUC Flight Opportunities - Southern Illinois University, Murphysboro                       | Lorelai Ruiz<br>John Voges                    | Page # 47                      |
| 11                  | Beginning Career Awareness - You Can Do It! - Erie CUSD #1, Erie  | Barb Proeger<br>Kathy Quick                   | Page # 48                      |
| 12                  | Meeting the Needs of Educators and Employers - Illinois Quad City Chamber of Commerce, Moline                     | Susan Zelnio<br>Paula Arends                  | Page # 48                      |
| 13                  | Networking Strategies for Career Changers and Educators - Rich Township High School District #227, Olympia Fields | Debbie Bullock                                | Page # 48                      |

- Meeting Space
- Guest Rooms
- Dining & Entertainment
- Recreation & Shopping
- Guest Services
- ATM Machine

18-Hole Championship Golf Course



Exposition & Conference Center  
1

2

Parking

Atrium

St. Charles Ballroom  
4

6

7

10

14

Tower Guest Rooms (301-1616)

Terrace Patio

Tower  
25

24

New Orleans Ballroom  
27

20

28

29

30

31

Resort Lobby  
Valley Entrance

Theatre  
8

11

12

15

16

17

18

Theatre Entrance

Bourbon Street Entrance

Courtyard Guest Rooms  
A (101-138)  
B (119-2118)  
C (163-2118)  
D (163-2118)  
E (163-2118)  
F (163-2118)  
G (163-2118)

Garage

Gallery Hall  
30

32

Tennis & Pickleball Courts



Parking

Parking

Parking



← To Chicago

East Main Street (Route 64/ North Ave)

To Downtown St. Charles →

Pavilion  
Hilton Garden Inn  
Executive Center

Valley Road

West Entrance

## Meeting Space

|   |    |
|---|----|
| <b>Exposition &amp; Conference Center</b>       | 1  |
| Skyboxes  | 3  |
| <b>Gallery Hall</b>                             | 36 |
| Cezanne   |    |
| Chagall   |    |
| Corot   |    |
| Gauguin   |    |
| Matisse   |    |
| Picasso   |    |
| Rembrandt                                       |    |
| Renoir  |    |
| Robert Wood                                     |    |
| Utrillo   |    |
| Van Gogh  |    |
| Vermeer   |    |
| <b>Gem Meeting Rooms - (Tower - 2nd level)</b>  |    |
| Coral   |    |
| Jade  |    |
| Ruby  |    |
| Sapphire  |    |
| Topaz   |    |
| Turquoise A                                     |    |
| Turquoise B                                     |    |
| <b>Golf Meeting Rooms</b>                       |    |
| Augusta I & II                                  | 34 |
| Pinehurst I & II                                | 33 |
| <b>Legends Meeting Rooms</b>                    | 25 |
| Arnold Palmer                                   |    |
| Ben Hogan                                       |    |
| Jack Nicklaus                                   |    |
| <b>Jazz Rooms</b>                               | 23 |
| Duke Ellington                                  |    |
| Louis Armstrong                                 |    |
| Pete Fountain                                   |    |
| <b>Marsalis I</b>                               | 10 |
| <b>Marsalis II</b>                              | 7  |
| <b>New Orleans Ballroom</b>                     | 27 |
| <b>Pavilion</b>                                 | 38 |
| <b>Presidents Rooms - (Theatre - 2nd level)</b> | 5  |
| Eisenhower                                      |    |
| Jefferson                                       |    |
| Lincoln   |    |
| Washington                                      |    |
| <b>St. Charles Ballroom</b>                     | 4  |
| Salons I - VI                                   |    |
| <b>Terrace Boardroom</b>                        | 28 |

## Guest Rooms

|                       |  |
|-----------------------|--|
| Courtyard Guest Rooms |  |
| Golf Guest Rooms      |  |
| Tower Guest Rooms     |  |

## Dining & Entertainment

|                         |    |
|-------------------------|----|
| Baker's Wife Restaurant | 11 |
| Baker's Wife Lounge     | 12 |
| Clubhouse Lounge        | 13 |
| Lilly's                 | 15 |
| Lucky Pierre's          | 22 |
| Terrace Cafe            | 26 |
| Theatre                 | 8  |
| Zanies Comedy Club      | 16 |

## Recreation & Shopping

|   |    |
|---|----|
| Box Office & Theatre Gift Shop                        | 18 |
| Fitness Center & Locker Rooms - (Tower - lower level) |    |
| Gift Shop - Thieves Market                            | 17 |
| Golf Shop   | 24 |
| Library   | 32 |
| Spa - Mario Tricoci                                   | 6  |
| Tennis & Basketball Courts                            | 37 |
| Video Arcade - The Swamp                              | 21 |
| Wine Shop - Brandt Cellars                            | 19 |

## Guest Services & Offices

|                          |    |
|--------------------------|----|
| Business Center          | 29 |
| Expo Registration Desk   | 2  |
| Executive Offices        | 20 |
| Food and Beverage Office | 14 |
| Private Registration     | 30 |

## Pools

|                     |    |
|---------------------|----|
| Atrium Pool         | 9  |
| Courtyard Pool      | 35 |
| Indoor/Outdoor Pool | 31 |

# Wednesday, March 24, 2004

## 10:45 a.m. ~ 11:45 a.m. ~ Breakout Sessions

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### Arnold Palmer

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Instructors
- University Professors
- Student Teachers

**For More Information:**

Rebecca Woodhull, Director, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703  
**Phone:** (217) 786-3010 ♦ **Fax:** (217) 786-3020 ♦ **Email:** rwoodhul@ioes.org

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### Illinois Career and Technical Leadership Institute--Leading Into the Future

Rebecca Woodhull - Illinois Office of Educational Services, Springfield  
Mitchell Braun - Chicago Public Schools, Chicago  
Ronda Wanstreet - Williamson County Regional System, Herrin  
Julie Chadd - Eastern Illinois University, Charleston

The Institute, in its first program year, is designed to develop leadership skills that are critical to strengthening career and technical education. Through the program, a collaborative network of experts is developed. Learn about the underpinnings of the Institute and the benefits at the local, state and national levels. Join Dr. Woodhull and Institute Scholars as they share an overview of the Institute and professional experiences in developing leadership traits.

### Augusta I & II

**Levels:**

- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Butch Dalhaus, Tech Prep Coordinator, Education for Employment 330, 400 E Wabash Ave., Rantoul, IL 61866  
**Phone:** (217) 893-1353 ♦ **Fax:** (217) 893-4118 ♦ **Email:** bdalhaus@efe.k12.il.us

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### "Work Ethics" Back to the Basics

Butch Dalhaus - Education for Employment 330, Rantoul

The U.S. Department of Labor estimates that 80% of workers who lose their jobs do so not because of a lack of occupational skills, but because of "poor work ethics." This session will present 10 key areas of work ethics and ways to infuse these areas into lessons in as little as five minutes a day.

### Ben Hogan

**Levels:**

- Secondary
- Postsecondary
- Vendor

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Moses Benson, Education Services Specialist, Chicago MEPS, USMEPCOM, 1700 South Wolf Road, Des Plaines, IL 60018  
**Phone:** (847) 803-6111 ♦ **Fax:** (847) 803-6121 ♦ **Email:** chiess@mepcom.army.mil

### ASVAB CEP Career Planning Tools

Moses Benson - Chicago MEPS, USMEPCOM, Des Plaines  
J.R. James - Chicago MEPS, USMEPCOM, Des Plaines

A comprehensive career exploration tool to help all students, whether they are planning immediate employment after high school in civilian or military occupations, or further education at a university, community college, or vocational institution.

## Broadway Room A

## Re-Igniting Your Love For Teaching

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Pamela Cannamore - Chicago State University, Chicago  
Kellian Sanders - District 205, Chicago

Teachers are usually genuine in their desire to help their students. Unfortunately, the daily routine can sometimes dampen even the most optimistic teacher. In this session, learn how to re-kindle the flame by re-counting what you initially valued, not reinventing the wheel, relieving stress, and making new relationships!

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Pamela Cannamore, Assistant Professor, Technology and Education, Chicago State University, 9501 A South King Dr., ED 213, Chicago, IL 60628-1598

**Phone:** (773) 821-2806 ♦ **Fax:** (773) 995-3868 ♦ **Email:** pc-cannamore@csu.edu

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## Broadway Room B

## Columbia High's Work-Based Education Program

**Levels:**

- Secondary
- Business/Industry

Dennis Patton - Columbia High School District #4, Columbia  
Mary Asselmeier - Columbia High School District #4, Columbia  
Kathleen Duckworth - Columbia High School, Columbia

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

Columbia High has developed a unique work-based education program that combines career awareness, job-shadowing, and internships to provide regular and special needs students with work-based experiences.

**For More Information:**

Dennis Patton, Principal, Columbia High School District #4, 100 Parkview, Columbia, IL 62236

**Phone:** (618) 281-5001 ♦ **Fax:** (618) 281-8081 ♦ **Email:** dpatton@cusd4.k12.il.us

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## Broadway Room C

## E-Learning... Today's Classroom

**Levels:**

- Secondary
- Postsecondary

Chuck Konkol - Rock Valley College, Rockford

**Audience:**

- Instructors
- University Professors
- Student Teachers

Education in an online environment is NOT the wave of the future, it is the heartbeat of today's classroom. In this session, you will learn some key strategies to prepare and manage a successful E-Learning environment.

**For More Information:**

Chuck Konkol, CIS Instructor, Rock Valley College, 3301 N. Mulford Road, Rockford, IL 61114

**Phone:** (815) 921-3164 ♦ **Fax:** (815) 654-4459 ♦ **Email:** ckonkel@rvc.cc.il.us

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## Coral

## Conflict Management for Students

**Levels:**

- Elementary

Elliott Collazo - West Park, Chicago

**Audience:**

- Instructors
- Student Teachers

Teach students a step-by-step method for helping other students to resolve conflicts. Teaching students that conflict is natural and role playing techniques.

**For More Information:**

Elliott Collazo, Assistant Principal, West Park, 1425 North Tripp, Chicago, IL 60651

**Phone:** (773) 534-4940 ♦ **Fax:** (773) 534-4945 ♦ **Email:** elliottcollazo@aol.com

**Jack Nicklaus**

**Overview of Civil Rights Review Process for Community College CTE Programs**

**Levels:**

- Postsecondary
- Business/Industry

Karen Hunter Anderson - Illinois Community College Board, Springfield  
Robert Kerr - Illinois Community College Board, Springfield  
Tricia Broughton - Illinois Community College Board, Springfield

**Audience:**

- Administrators
- Instructors
- University Professors

Representatives from the Illinois Community College Board will present an overview of federal civil rights auditing/monitoring requirements for postsecondary CTE programs, focusing on the site review process and follow-up.

**For More Information:**

Karen Hunter Anderson, Director of Career and Technical Education, Illinois Community College Board, 401 East Capitol Avenue, Springfield, IL 62701-1711  
**Phone:** (217) 785-0123 ♦ **Fax:** (217) 524-4981 ♦ **Email:** kanderson@iccb.state.il.us

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**Jade**

**A Closer Look at State School Counselor Career Standards**

**Levels:**

- Elementary
- Middle
- Secondary

Linda Delimata - ICSPS, Normal  
Toni Tollerud - Northern Illinois University, DeKalb

**Audience:**

- Administrators
- Guidance Counselors
- University Professors

The school counselor standards become effective July 1, 2004. Standard 2 addresses the Career Development Domain. This session will focus on the career standards and explore the career counseling process.

**For More Information:**

Linda Delimata, Research Associate, ICSPS, 705 East Lincoln St., Suite 313, Normal, IL 61761  
**Phone:** (309) 454-4944 ♦ **Fax:** (309) 454-7493 ♦ **Email:** delimata@insightbb.com

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**New Orleans Ballroom**

**Get Serious... About Humor: Enhancing Your Presentation With Energy and Humor**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Bobbe White - Capitol City Speakers Bureau, Springfield

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

With 22 years of corporate training experience, Bobbe has learned a thing or two about presentation skills. In this program you will learn how your program can be enhanced with some simple techniques such as: adding humor, preparation, introductions, resources, using a theme, verbal and non-verbal enhancements. Many speakers have little training and find that with a few tips they outshine previous presentatons and presenters! Interested? Come on ... let the presenting begin!

**For More Information:**

Bobbe White, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
**Phone:** (217) 544-8552 ♦ **Fax:** (217) 544-1496 ♦ **Email:** CapitolCty@aol.com

## Preservation Hall A

### Developing Small Learning Communities In Your School and In Your Classroom

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Susan Goodale - Pro-Act Options, East Peoria

Learn the components of what makes a Small Learning Community effective from Susan Goodale, who has worked with Federal programs and model sites around the country. Small Learning Communities have the potential to increase academic achievement, reduce violence and discipline problems, foster career cluster preparation through programs of study, and encourage successful program completion. In an interactive and entertaining way, explore the power and potential of Small Learning Communities at your own school or district.

**For More Information:**

Susan Goodale, Educational Consultant, Pro-Act Options, 212 E North Lakeview, East Peoria, IL 61611  
**Phone:** (309) 694-7836 ♦ **Fax:** (309) 694-7920 ♦ **Email:** sgoodale@daves-world.net

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## Preservation Hall B

### Career Study/Senior Project: A Manageable and Beneficial Assignment

**Levels:**

- Secondary

**Audience:**

- Administrators
- Instructors
- Business/Industry
- Student Teachers

Sally Whitfield - Metamora Township High School, Metamora  
Kathy McCormick - Metamora Township High School, Metamora

Wanting a beneficial "Senior Project" for our students, but not wanting to create a major problem of grading at the end of the semester, Metamora Township High School English department adopted the "Career Study" almost ten years ago. This project is done in all levels of Senior English classes and involves a four-part bound booklet as a final product. The project is a required assignment and asks students to set up, conduct, and evaluate an interview/observation job shadow situation. Along with research on the chosen career, each student creates a booklet that represents four to six weeks of work. We have had tremendous success stories and some flops; but we, and many students, feel it is one of the most rewarding assignments in their high school career.

**For More Information:**

Sally Whitfield, Teacher/English Department Chair, Metamora Township High School, 101 West Madison, Metamora, IL 61548  
**Phone:** (309) 367-4151 ♦ **Fax:** (309) 367-4154 ♦ **Email:** swhit@schools.mtco.com

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## Ruby

### Gone Fishin' - A Cross-Curricular Experience

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Instructors

Like Yeng Bonomo - Princeville High School, Princeville  
Diana Williams - Princeville High School, Princeville  
Ellen Cluskey - Princeville High School, Princeville

Together, Princeville 1st grade and high school students explore class content related to a fishing unit that culminates in an outdoor fishing activity. CATCH IT!

**For More Information:**

Like Yeng Bonomo, Science Instructor, Princeville High School, 302 Cordis Avenue, Princeville, IL 61559  
**Phone:** (309) 385-4660 ♦ **Fax:** (309) 385-1110 ♦ **Email:** bonomoly@hotmail.com

### Salon I

### Project ProBASE: A Problem-centered Engineering/Technology Curriculum for the High School

**Levels:**

- Secondary
- Postsecondary

Mike Daugherty - Illinois State University, Normal  
Mike Geist - Neuqua Valley High School, Naperville

**Audience:**

- Business/Industry
- University Professors

Participants will examine curriculum materials and the results of pilot-tests developed as part of the National Science Foundation funded ProBASE Project. Participants will complete a sample activity and be provided with sample curriculum materials and strategies for delivering advanced technological preparation and engineering at the high school level.

**For More Information:**

Mike Daugherty, Connections Project, Illinois State University, Campus Box 5100, Normal, IL 61790-5100  
**Phone:** (309) 438-8001 ♦ **Fax:** (309) 438-5037 ♦ **Email:** mkdaugh@ilstu.edu

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### Salon II

### Dealing Parents In: A Full Deck of Ideas

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Dave Shepard - High Schools That Work, Lexington

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Parents are essential to the success of education everywhere. We all know this to be a research-based fact. Does your school have enough participation? How can we as educators provide opportunities that will increase parental and community involvement in our schools? This session will provide a "Full Deck" of 52 proven ideas that can help your school address this issue both quantitatively and qualitatively. Ideas from all the participants will be shared so that schools will have concrete strategies to implement.

**For More Information:**

Dave Shepard, High Schools That Work, PO Box 22794, Lexington, KY 40522  
**Phone:** (859) 293-6599 ♦ **Email:** middlematters@aol.com

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### Salon III

### Successful Peer Tutoring

**Levels:**

- Secondary

Phil Klacko - Bremen Community High School, District 228, Midlothian  
Sue Coman - Bremen High School, Midlothian

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Come hear how a suburban high school district provides academic support through a successful peer tutoring program. Recruitment of tutors, program structure, training, administration and supervision for the programs will be discussed.

**For More Information:**

Phil Klacko, Career and Technology Education Coordinator, Bremen Community High School, District 228, 15203 Pulaski Road, Midlothian, IL 60445  
**Phone:** (708) 371-3600 ♦ **Fax:** (708) 371-7194 ♦ **Email:** pklacko48@yahoo.com

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### Salon IV

### Culinary Arts and Mathematics - Recipe for Success

**Levels:**

- Postsecondary

Linda Padilla - Joliet Junior College, Joliet  
Michael McGreal - Joliet Junior College, Joliet  
Erica Egizio - Joliet Junior College, Joliet

**Audience:**

- Guidance Counselors
- Instructors

Together, members of the mathematics and culinary arts department developed a math/cooking course to improve retention and success of culinary arts students.

**For More Information:**

Linda Padilla, Chair, Math Department, Joliet Junior College, 1215 Houbolt Road, Joliet, IL 60431  
**Phone:** (815) 280-2364 ♦ **Fax:** (815) 280-2792 ♦ **Email:** lpadilla@jjc.edu

## Salon V

## Staff Hostility In The Schoolhouse

**Levels:**

- Secondary
- Postsecondary

Charles Waggoner - Eastern New Mexico University, Portales

**Audience:**

- Administrators

Staff hostility can harm the health of any school administrator. There are strategies for controlling the hostility that is present in many schools. Find out what a principal can do to help him/herself as well as the teaching staff.

**For More Information:**

Charles Waggoner, Assistant Professor, Eastern New Mexico University, ENMU Station #25, Portales, NM 88130

**Phone:** (505) 562-2863 ♦ **Fax:** (505) 562-2523 ♦ **Email:** charles.waggoner@enmu.edu

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## Salon VI

## Web Design Internship

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

Bonnie Clark - Oak Forest High School, Oak Forest

Jill Krieger - Oak Forest High School, Oak Forest

**Audience:**

- Administrators
- Instructors
- Business/Industry

Using a cooperative team learning approach students develop, design, post and learn how to maintain Web sites for business/industry and school district partners.

**For More Information:**

Bonnie Clark, Teacher, Oak Forest High School, 15201 South Central Avenue, Oak Forest, IL 60452

**Phone:** (708) 687-0500 ♦ **Fax:** (708) 687-0594 ♦ **Email:** bclark@bhsd228.com

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## Sapphire

## Transitions - Preparing for the Future, Now

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary

Sandy Johnson - Charleston High School, Charleston

Linda Kirby - Charleston High School, Charleston

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Teachers will learn the importance of teaching K-12 students self-determination skills; particularly special needs students in your classroom. These skills will help students become better workers/citizens.

**For More Information:**

Sandy Johnson, Special Education Chair, Charleston High School, 1603 Lincoln Avenue, Charleston, IL 61920

**Phone:** (217) 345-2196 ♦ **Fax:** (217) 345-8190 ♦ **Email:**

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## Turquoise A

## Speaking Across the Curriculum

**Levels:**

- Middle
- Secondary
- Postsecondary

Julie Weishar - Parkland College, Champaign

**Audience:**

- Instructors
- University Professors

The ability to speak to groups and organize information effectively are essential skills. Discover creative ways to promote student learning through speaking into any curriculum.

**For More Information:**

Julie Weishar, Instructor, Parkland College, 2400 West Bradley Avenue, Champaign, IL 61821

**Phone:** (217) 403-4595 ♦ **Email:** jweishar@parkland.edu

## **Turquoise B**

## **Practical New Teacher Help From Someone Who Has Been There**

**Levels:**

- Middle
- Secondary

**Audience:**

- Instructors
- Student Teachers

Beth Ann Weigand - Illinois Office of Educational Services, Springfield

The first year of teaching can often be a very stressful time. Newly graduated teachers and long-time business professionals new to teaching have many questions. This workshop will introduce lesson plans, assessments, using online instructional lessons, and a quick visit to the Illinois State Board of Education Website.

**For More Information:**

Beth Ann Weigand, Nontraditional Career Education Consultant, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703

**Phone:** (217) 786-3010 ♦ **Fax:** (217) 786-3020 ♦ **Email:** bweigand@ioes.org

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## **Zanie's Comedy Club**

## **Getting More Students to Meet Standards: Research-based Practices That Work.**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Gene Bottoms - High Schools That Work, Atlanta

The speaker is Senior Vice President, Southern Regional Education Board and founder of High Schools That Work, which is the largest high school improvement effort in America. He will present evidence that high schools that more fully implement the High Schools That Work design raise achievement for all groups of students. School leaders and teachers will learn about specific school and classroom practices in both academic and career/technical classrooms, that when implemented, will improve the quality of learning, student motivation and school retention. The basic message will be that high schools can improve student achievement dramatically, but they must change what they expect; what they teach; how they teach and how they relate to students, to each other and to students and families.

**For More Information:**

Gene Bottoms, Senior Vice President and Director, High Schools That Work, 592 10th St., NW, Atlanta, GA 30318-5790

**Phone:** (404) 875-9211 ♦ **Fax:** (404) 872-1477 ♦ **Email:** www.sreb.org

# Wednesday, March 24, 2004

## 1:00 p.m. ~ 2:00 p.m. ~ Breakout Sessions

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### Arnold Palmer

### Saving Time in Word by Creating Macros

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business/Industry

Alana Halsne-Baarda - Warren Township High School/College of Lake County, Gurnee

Have you wanted to learn about creating macros in Word to save you time? Now's the chance to learn macros developing shortcut keys and buttons.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Alana Halsne-Baarda, Business Teacher, Warren Township High School/College of Lake County, 500 North O'Plaine Road, Gurnee, IL 60031

**Phone:** (847) 599-4660 ♦ **Fax:** (847) 599-4848 ♦ **Email:** ahalsne@hotmail.com

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### Augusta I & II

### The Middle Years Matter: Helping Adolescents to Excel

**Levels:**

- Middle

Cindi Celske - Illinois Teacher Quality Enhancement Grant, Macomb

Rick Acuncius - Highland Middle School, Highland

**Audience:**

- Administrators
- Guidance Counselors
- Student Teachers

Effective teachers are the single most important factor affecting student learning. Specialized training for middle level teachers will engage those volatile, yet very teachable, adolescents.

**For More Information:**

Cindi Celske, Middle School Awareness Coordinator, Illinois Teacher Quality Enhancement Grant, Western Illinois University, 101 Horrabin Hall, Macomb, IL 61455

**Phone:** (309) 298-1804 ♦ **Fax:** (309) 298-2806 ♦ **Email:** TheMiddleMatters@cait.org

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### Ben Hogan

### Integration of Academics/Technology/Careers

**Levels:**

- Middle
- Secondary
- Postsecondary
- Vendor

Lynn Anderson - Academic Innovations, Knoxville

Effective Strategies for Implementing Academics/Technology/Careers into Today's Classroom is an interactive, fun-filled session packed full of practical ideas that will actively engage students in learning. We will explore a proven classroom life skills curriculum that will improve reading, writing, and math through a real world concept.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Lynn Anderson, Educational Consultant, Academic Innovations, 1236 Lovell View Dr., Knoxville, TN 37932

**Phone:** (865) 966-7075 ♦ **Fax:** (865) 966-8580 ♦ **Email:** Lyasmin@aol.com

## **Broadway Room A**

### **Open a Detective Agency in Your Classroom**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Carol Timms - EnergyNet, Champaign  
Bob Dickey - Eastern Illini Electric Cooperative, Paxton

Never hear "Why Do I Have to Learn This?" again! EnergyNet's popular project-based teaching materials make it easy for you to integrate technology, workplace skills and the Math, Science and Language Arts Learning Standards.

**Audience:**

- Administrators
- Instructors
- Business/Industry
- Student Teachers

**For More Information:**

Carol Timms, Director, EnergyNet, 302 West Hill Street, Champaign, IL 61820  
**Phone:** (217) 359-9442 ♦ **Fax:** (217) 359-9446 ♦ **Email:** Carol@EducationalDividends.com

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## **Broadway Room B**

### **Using a Desktop Publishing Class as a Public Relations Tool**

**Levels:**

- Secondary
- Business/Industry

Carol Wardell - Stark County High School, Toulon  
Denny Rewerts - The Stark County News, and countynews.com, Toulon  
Craig Carter - Stark County Consolidated School District #100, Wyoming  
Judy Taylor - Galva, Stark County, Wethersfield School Districts, Kewanee  
Robert Mueller - The Stark County News & County News, Toulon

**Audience:**

- Administrators
- Instructors
- Business/Industry

When the only weekly newspaper in Stark County CUSD #100 quit publishing, a void to present school information to the school community was readily realized. This task was taken over by the Desktop Publishing class. It developed into a monthly, eight-page paper that is disseminated throughout the school district by means of a weekly advertising publication. This has led to many other public relations activities including Growing a Learning Community grant. As a result of the grant, various classroom activities involving the communities such as the development of promotional videos for local businesses.

**For More Information:**

Carol Wardell, Business Teacher/Vocational Director, Stark County High School, 418 South Franklin, Toulon, IL 61483  
**Phone:** (309) 286-4451 ♦ **Fax:** (309) 286-3321 ♦ **Email:** cwardell@bhsroe.k12.il.us

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## **Broadway Room C**

### **Identifying Postsecondary Traditional and On-line Perkins Students**

**Levels:**

- Postsecondary

Jane Fleming - Lewis and Clark Community College, Godfrey  
Jo Ellen Baker - Lewis and Clark Community College, Godfrey

**Audience:**

- Administrators
- University Professors

How to identify Perkins students and their traits. Successful methods to more accurately identify and assess traditional and on-line postsecondary career program students.

**For More Information:**

Jane Fleming, Perkins Project Manager, Lewis and Clark Community College, 5800 Godfrey Road, Godfrey, IL 62035  
**Phone:** (618) 468-4020 ♦ **Fax:** (618) 468-7170 ♦ **Email:** jfleming@lc.edu

## Coral

## SURVIVE: Changing Cultures, Careers, & Entrepreneurs!

### Levels:

- Elementary
- Secondary

Alberta LaFollette - Williamsfield High School, Elmwood  
Becky Blankenship - Williamsfield 210, Williamsfield

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

In a world of change, jobs moving out of communities, businesses closing their doors, and unforeseen obstacles addressing the workforce- how can an individual find a career that they can have fun at and make a good living to meet their physical needs? ENTREPRENEURS - At Williamsfield High School seniors are exploring the possibilities of running their own businesses. With assistance from the Spanish Department, students include language, culture, customs, and cuisine of the Latin American countries regarding a business plan that will succeed in the rural community that is losing jobs on a weekly basis. Spanish is the second language of the United States and students will acquire a basic vocabulary so that they can communicate with their Hispanic neighbors and better their chances for a job in the world market place. Follow the adventure as we explore the opportunities that develop a successful business that will survive in today's market and in their future.

### For More Information:

Alberta LaFollette, Family & Consumer Science Instructor, Williamsfield High School, 810 East Knox Road, Elmwood, IL 61529  
**Phone:** (309) 639-2216 ♦ **Fax:** (309) 639-4306 ♦ **Email:** all@elmnet.net

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## Jack Nicklaus

## The Making of a Tech Prep Consortium

### Levels:

- Secondary
- Postsecondary
- Business/Industry

Roberetta Young - City Colleges of Chicago, Chicago  
Dennis Ptak - Chicago Public Schools, Chicago  
Prem Sud - Richard J. Daley College, Chicago

### Audience:

- Administrators
- Instructors
- Business/Industry

City Colleges of Chicago and Chicago Public Schools worked together to form a partnership that includes teachers, instructors and business partners to develop articulation agreements in accounting, information processing, and machining.

### For More Information:

Roberetta Young, Program Coordinator, CTE, City Colleges of Chicago, 226 West Jackson Blvd., Suite 1308B, Chicago, IL 60606  
**Phone:** (312) 553-3310 ♦ **Fax:** (312) 553-2841 ♦ **Email:** ryoung@ccc.edu

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## Jade

## Teacher, What Does This Word Mean?

### Levels:

- Elementary
- Middle
- Secondary

Brenda Lang - Chicago State University, Kenosha  
Tammy Guyton - Chicago State University, Dolton

### Audience:

- Instructors

Have you ever heard a student read with great fluency, only to find out that he or she didn't understand very much? Explore vocabulary strategies that improve comprehension exponentially.

### For More Information:

Brenda Lang, Instructor, Chicago State University, 10912 75th Street, #202, Kenosha, WI 53142  
**Phone:** (773) 995-2089 ♦ **Fax:** (262) 694-5453 ♦ **Email:** kbjlang@aol.com

## **New Orleans Ballroom**

### **Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

### **Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

### **For More Information:**

Bobbe White, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
**Phone:** (217) 544-8552 ♦ **Fax:** (217) 544-1496 ♦ **Email:** CapitolCty@aol.com

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## **Reframe - Refocus**

Bobbe White - Capitol City Speakers Bureau, Springfield

"Attitudes are mirrors of the mind, they reflect thinking." ...David Schwartz

Right-brained folks just don't "get" their left-brained counterparts!

Attitudes are what we bring to the table. Understanding the "right brain, left brain" thinking of others will allow us to reframe our perceptions so that we can refocus our statements to be better understood.

Reframe and Refocus your way to better results! Positive changes in people will be the outcome. This informative program will shed light on why people act and react the way they do and explore the ingredients of each unique personality around you.

When nothing is left in your right brain and nothing is right in your left brain, your children are a mess, your spouse is annoying, the golden handcuffs of work prevent you from raising your arms and yelling at the top of your lungs....Inhale, Reframe ... Refocus ... Try laughter!

## **Preservation Hall A**

### **Levels:**

- Middle
- Secondary
- Postsecondary
- Business/Industry

### **Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

### **For More Information:**

Patrick Leaveck, Director of PLTW Midwestern States, Project Lead The Way, 2299 Montague Road, Davison, MI 48423  
**Phone:** (810) 653-1589 ♦ **Fax:** (810) 653-1589 ♦ **Email:** p.leaveck@verizon.net

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## **Project Lead the Way...One Approach to Illinois' Need for Pre-Engineering and Technology Education**

Patrick Leaveck - Project Lead The Way, Davison

Project Lead the Way (PLTW) is The National Alliance for Pre-engineering Programs. As a non-profit organization, it helps public schools across the country implement a high school pre-engineering program and a middle school technology program. This workshop will explain the PLTW program and show why over 700 schools have joined. PLTW helps students learn about technology careers by providing a project based learning curriculum that integrates math, science, language arts and technology standards. The PLTW program has invested over two million dollars in a fully developed curriculum at both the high school and middle school level that is free to schools. A complete teacher-training program is also provided to participating schools at a leading national college of engineering/engineering technology. The PLTW program provides support to bring together community leaders from schools, colleges and universities and industry to help students achieve higher academic success while at the same time address the nation's need for a technology workforce.

**Preservation Hall B**

**The Administrative Side of Implementing the High Schools That Work Model**

**Levels:**

- Middle
- Secondary

Gwendolyn Lee - Thornton Township High School, South Holland  
Jennifer Cole - Thornton High School, Harvey

**Audience:**

- Administrators

Topics: Administrative Support  
\*Building and Central Office  
\*Budget  
\*Funding Issues  
\*Staffing Implications  
\*Curriculum Implications  
\*Board of Education Issues (Policy)  
\*Contractual Issues

Goal: Inform building and central office administrative teams about the administrative side to implementing the High Schools That Work model.

**For More Information:**

Gwendolyn Lee, Director for High Schools That Work and Small Learning Communities, Thornton Township High School, 465 East 170th Street, South Holland, IL 60473

**Phone:** (708) 225-4023 ♦ **Fax:** (708) 225-5055 ♦ **Email:** lee.gwendolyn@district205.net

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**Ruby**

**Teaching for Substance: Brain-Based Teaching and Special Students**

**Levels:**

- Elementary
- Middle
- Secondary

Clyde Winters - Governors State University/Shedd School, CPS, Chicago

**Audience:**

- Administrators
- Instructors
- Student Teachers

In this presentation, the presenter will discuss the latest techniques in brain-based learning. Emphasis will be placed on showing how brain-based learning can be incorporated in classrooms of students with special needs. Examples of brain-based learning techniques for math, reading and memory enrichment will be explained, demonstrated and discussed.

**For More Information:**

Clyde Winters, Teacher/University Lecturer, Governors State University/Shedd School, CPS, 11541 South Peoria, Chicago, IL 60643

**Phone:** (773) 535-5460 ♦ **Fax:** (773) 535-5575 ♦ **Email:** cwinters@enc.k12.il.us

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**Salon I**

**The Cheesecake Experience**

**Levels:**

- Secondary

Jill Turner - Monmouth High School, Monmouth  
Kathleen Lee - Monmouth High School, Monmouth  
Melissa Agar - Monmouth High School, Monmouth

**Audience:**

- Instructors
- Student Teachers

This project gives the opportunity to create a business with many other curriculums included. The project is based on food, but can be adapted to many other curriculums.

**For More Information:**

Jill Turner, Family and Consumer Science Teacher, Monmouth High School, 325 West 1st Avenue, Monmouth, IL 61462

**Phone:** (309) 734-5118 ♦ **Fax:** (309) 734-2129 ♦ **Email:** jdickerson@zippers.warren.k12.il.us

## Salon II

### Implementing the High Schools That Work (HSTW) Recommended Academic Core--How do you do it?

**Levels:**

- Secondary

Ivy Alford - Southern Regional Education Board, Hammond

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

This workshop will review the components of the HSTW Recommended Core Curriculum and review how its implementation impacts student achievement. Participants will also review current state graduation requirements and university entrance requirements to determine similarities and differences with the HSTW Recommended Core to create a strategy for full implementation.

**For More Information:**

Ivy Alford, Director of State School Improvement Services, Southern Regional Education Board, 505 East Thomas St., Hammond, LA 70401

**Phone:** (985) 429-9542 ♦ **Email:** ivy.alford@sreb.org

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## Salon III

### Biodiversity Basics: Students Restoring a Prairie

**Levels:**

- Secondary

Karen Kalmanek - Tinley Park High School, Tinley Park

William Kane - Tinley Park High School, Tinley Park

**Audience:**

- Instructors

Utilizing current technology and bioremediation, students act as stewards in restoring a prairie adjacent to their school.

**For More Information:**

Karen Kalmanek, Biology/Plant Science Teacher, Tinley Park High School, 6111 West 175th Street, Tinley Park, IL 60477

**Phone:** (708) 532-1900 ♦ **Email:** kkalmanek@enc.k12.il.us

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## Salon IV

### A New Way to Spell Success...T-O-T-A-L...Transition Outreach Training for Adult Living

**Levels:**

- Secondary

Jim Mayer - Champaign County Special Education Cooperative, Rantoul

Evelyn Brown - Parkland College, Champaign

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

The presenters will share stories of success from their experiences with the TOTAL project, a new initiative being piloted at ten Illinois high schools. The project involves training high school students with disabilities and their parents in techniques of person-centered planning and self-determination. TOTAL also emphasizes training and collaboration among school staff and adult service providers. The presenters are part of a local training team for Champaign County, that also includes an employer, a parent, and a student with disabilities. The TOTAL project is an initiative of the Illinois State Board of Education.

**For More Information:**

Jim Mayer, Transition Specialist, Champaign County Special Education Cooperative, 201 South Sheldon, Rantoul, IL 61866

**Phone:** (217) 892-8877 ♦ **Fax:** (217) 893-8627 ♦ **Email:** jmayer@roe9.k12.il.us

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## Salon V

### Creating Career Connections: Factors That Influence Student Completion

**Levels:**

- Secondary

Paula Kohler - Western Michigan University, Kalamazoo

E. Brooks Applegate - Western Michigan University, Kalamazoo

**Audience:**

- Administrators
- Instructors

This presentation features findings from a longitudinal investigation of the occupational education experiences of high school students in Illinois between 1996 and 2003. We describe enrollment, completion, and work experience patterns of four student cohorts and the factors that influence student completion. Session participants will examine the data for their region and program areas, and identify specific issues for program improvement.

**For More Information:**

Paula Kohler, Associate Professor, Department of Educational Studies, Western Michigan University, 3506 Sangren Hall, Kalamazoo, MI 49008

**Phone:** (616) 387-5955 ♦ **Fax:** (616) 387-5703 ♦ **Email:** paula.kohler@wmich.edu

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## Salon VI

## CSI - Pontiac Investigating Forensic Science

**Levels:**

- Secondary

Jack Bristow - Livingston Area Vocational Center, Pontiac  
Paul Ritter - Pontiac High School, Pontiac

**Audience:**

- Instructors

Teaching the interdisciplinary use of general science and vocational law enforcement, where students learn and practice "real world" forensic science techniques. A hands-on activity.

**For More Information:**

Jack Bristow, Law Enforcement Instructor, Livingston Area Vocational Center, 1100 Indiana Avenue, Pontiac, IL 61764

**Phone:** (815) 844-6113 ♦ **Fax:** (815) 842-1005 ♦ **Email:** bristowj@pontiac.k12.il.us

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## Sapphire

## Communication in the Workplace

**Levels:**

- Middle
- Secondary

Nancy Pinkston - Sherrard High School, Sherrard  
Tammy Crippen - Sherrard High School, Sherrard

**Audience:**

- Administrators
- Instructors
- Student Teachers

Communication activities to engage and motivate students. Lots of activities, games, cooperative learning and teaching strategies to reach every student. Many handouts and samples.

**For More Information:**

Nancy Pinkston, English Teacher, Sherrard High School, 4701 176th Avenue, Sherrard, IL 61281

**Phone:** (309) 593-2175 ♦ **Fax:** (309) 579-2775 ♦ **Email:** pinkstonn@sherrard.us

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## Turquoise A

## Integrating Academics Into a Career-Based Activity

**Levels:**

- Middle
- Secondary

Darren Knuth - Huntley High School, Huntley

**Audience:**

- Instructors

Learn how to have students who typically struggle with math, English and business concepts gain confidence and enjoy academic subjects as they form and operate their own business.

**For More Information:**

Darren Knuth, Teacher, Huntley High School, 13719 Harmony Road, Huntley, IL 60142

**Phone:** (847) 659-6670 ♦ **Fax:** (847) 659-6620 ♦ **Email:** dknuth1960@aol.com

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## Turquoise B

## Career Planning Creates Relevance for All Students

**Levels:**

- Middle
- Secondary

William Ratzburg - School District U-46, Elgin  
Mary Van Slyck - School District U-46, Bartlett  
Sue Walton - Elgin High School, Elgin  
Toni Tollerud - Northern Illinois University, DeKalb

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

All students in middle and high schools will be prepared for the future because we are building Individual Career Portfolios. Learn about "Career Cruising" in EFE #110. Forward!

**For More Information:**

William Ratzburg, Career and Technical Ed Coordinator, School District U-46, 355 East Chicago Street, Elgin, IL 60120

**Phone:** (847) 888-5000 ♦ **Fax:** (847) 888-5073 ♦ **Email:** ratzburg\_w/vo@dns.u46.k12.il.us

**Zanie's Comedy Club    Generation Y in the Workplace**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Theresa Spangler - TS Consulting and Training, St. Simons Island

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Baby Boomers, who were mentored and trained by Veterans, are now managed by Generation X'ers and are co-workers of Generation Y's kids. Houston, we just might have a problem! As the youngest members of the workforce, many Generation Y kids are unfamiliar with workplace expectations and decorum. This workshop focuses on the "must-know" workplace skills that are not traditionally covered in the classroom. Participants will receive "ready-to-use" lesson plans.

**For More Information:**

Theresa Spangler, , TS Consulting and Training, 310 John Shaw's Road, St. Simons Island, GA 31522

**Phone:** (912) 638-1324   ♦   **Fax:** (912) 634-9697   ♦   **Email:** spangler@thebest.net

# Wednesday, March 24, 2004

## 2:15 p.m. ~ 3:15 p.m. ~ Breakout Sessions

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### Arnold Palmer

### Teaching an Automotive "Soft Skills" Curriculum

**Levels:**

- Secondary
- Business/Industry

Ron Pieper - Indian Valley Vocational Center, Sandwich  
Renee Riedelsperger - Indian Valley Vocational Center, Sandwich

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Students in Auto Mechanics are being taught how to write estimates, bill, do payroll, and interact with customers - all necessary skills for future business owners.

**For More Information:**

Ron Pieper, Dean of Students, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548  
**Phone:** (815) 786-9873 ♦ **Fax:** (815) 786-6928 ♦ **Email:** ivvc@indianvalley.com

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### Augusta I & II

### The Differentiation Learning Cafe: How Do You Want Your Lessons Served Today?

**Levels:**

- Middle
- Secondary

Don Baker - Peoria High School, Peoria  
Edna Baker - Peoria High School, Peoria

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Student choice today may include teaching through different learning styles, multiple intelligences, tiered lesson plans, individual student learning plans, 504s, contract grading, etc. This session will discuss different ways to take the same overall unit and design it with some tweaks to meet the needs of all students.

**For More Information:**

Don Baker, English Teacher, Peoria High School, 1615 N. North Street, Peoria, IL 61604  
**Phone:** (309) 672-6630 ♦ **Fax:** (309) 685-5803 ♦ **Email:** dbakephs@yahoo.com

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### Ben Hogan

### Engaging Students in Portfolio Development at School & Home

**Levels:**

- Middle
- Secondary
- Postsecondary
- Vendor

Steve Yaun - Career Cruising, Madison  
Joan Kertay - St. Charles East High School, St. Charles

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Counselors and teachers are looking for easier and efficient ways to engage students in the development of portfolios. Riverton High School has developed a successful model for accomplishing this task, using the Career Cruising on-line system. In this session, counselors and instructors will see an easy and time saving method of helping their students develop electronic portfolios.

**For More Information:**

Steve Yaun, Educational Sales Consultant, Career Cruising, 2717 Gregory Street, Madison, WI 53711  
**Phone:** (800) 562-1079 ♦ **Fax:** (608) 218-9521 ♦ **Email:** stevey@careercruising.com

**Broadway Room A**

**DEALING WITH DIFFICULT PEOPLE: Being What Makes a Difference**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Olive Poliks - The Olive Branch of Stress Management and Conflict Mediation, Aurora

DEALING WITH DIFFICULT PEOPLE will encourage participants to being a difference in the lives of the difficult people they encounter in school and in the workplace.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Olive Poliks, Consultant, The Olive Branch of Stress Management and Conflict Mediation, 350 Old Indian Trail West, Aurora, IL 60506  
**Phone:** (630) 859-8707 ♦ **Email:** olivebpoliks@lightfirst.com

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**Broadway Room B**

**Educational Collaboration Between a University and Vocational System**

**Levels:**

- Secondary
- Business/Industry

Susan Creasey - Western Illinois University, Macomb  
Sanjukta Pookulangara - Western Illinois University, Macomb

**Audience:**

- Guidance Counselors
- Instructors
- Business/Industry

A relationship that allows both entities and the students involved to benefit in a variety of ways. Providing students with the exposure and knowledge in a variety of career fields.

**For More Information:**

Susan Creasey, Assistant Professor, Western Illinois University, 1 University Circle, 212 Knoblauch, Macomb, IL 61455  
**Phone:** (309) 298-1875 ♦ **Fax:** (309) 298-2688 ♦ **Email:** SR-Creasey@wiu.edu

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**Broadway Room C**

**Organization in the "PALM" of Your Hand**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Robert Libka - District 209, Proviso Township High Schools, Maywood

Let's have fun exploring applications and the more effective use of PDAs (Personal Data Assistants), in order to enhance our work performance and organizational skills.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

**For More Information:**

Robert Libka, Director of Auxiliary Programs, District 209, Proviso Township High Schools, 807 South First Avenue, Maywood, IL 60153

**Phone:** (708) 202-3018 ♦ **Fax:** (708) 202-1606 ♦ **Email:** rjlibka@yahoo.com

## Coral

## Essential Teaching Tools; Brain Compatible Teaching Strategies

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Susan Hanfland - Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston  
Diana Glosser - Lake Land College/EIEFES, Mattoon

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

Essential Teaching Tools is based on current brain research which suggests how our brain learns best. Participants will gain strategies they can immediately incorporate in their classrooms.

### For More Information:

Susan Hanfland, Director, Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, 730 Seventh Street, Charleston, IL 61920

**Phone:** (217) 348-0151 ♦ **Fax:** (217) 348-0953 ♦ **Email:** sushan@roe11.k12.il.us

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## Jack Nicklaus

## Female Entrepreneurs: Starting A Small Business

### Levels:

- Secondary
- Business/Industry

Phillip Colgan - Indian Valley Vocational Center, Sandwich  
Susan Gottwald - Indian Valley Vocational Center, Sandwich  
Jane Wolf - Indian Valley Vocational Center, Sandwich

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Office Careers students research and develop a product or service and market it to the entire school. Results are presented to classmates through PowerPoint presentations.

### For More Information:

Phillip Colgan, Director, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548

**Phone:** (815) 786-7616 ♦ **Fax:** (815) 786-6928 ♦ **Email:** ivvc@indianvalley.com

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## Jade

## Certificate Renewal: The Last Word

### Levels:

- Elementary
- Middle
- Secondary

Linda McElroy - Illinois State Board of Education, Springfield

### Audience:

- Instructors
- Student Teachers

Since professional development became a requirement for renewing teaching certificates on July 1, 2000, the process has been altered a number of times leaving some educators confused and uncertain about what they need to do. This presentation will give the latest information and answer your questions about requirements.

### For More Information:

Linda McElroy, Principal Education Consultant, Illinois State Board of Education, 100 North First Street, S-306, Springfield, IL 62777-0001

**Phone:** (217) 782-5396 ♦ **Fax:** (217) 557-8392 ♦ **Email:** lmcclroy@isbe.net

## **New Orleans Ballroom**

## **Capture the Vision! You, Too, Can Have a High School That Works!**

Susan Goodale - Pro-Act Options, East Peoria

### **Levels:**

- Middle
- Secondary

### **Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

One of the most comprehensive and exciting models of school success in the last decade has been High Schools That Work. Your school could become more effective with this framework. In this interactive session, have fun exploring the exciting High Schools That Work model and its components, and see how you can take your own current school initiatives such as Tech Prep, ETC, School Improvement, and No Child Left Behind to link and direct them toward a Middle School or High School That Works!

### **For More Information:**

Susan Goodale, Educational Consultant, Pro-Act Options, 212 E North Lakeview, East Peoria, IL 61611

**Phone:** (309) 694-7836 ♦ **Fax:** (309) 694-7920 ♦ **Email:** sgoodale@daves-world.net

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## **Preservation Hall B**

## **High Schools That Work - Implementation of the 10 Key Practices**

### **Levels:**

- Secondary

### **Audience:**

- Administrators
- Guidance Counselors
- Instructors

Gary Lester - Thornwood High School, South Holland  
Shelly Lester - Thornwood High School, South Holland

This presentation discusses how High Schools That Work sites use the 10 Key Practices and research-based programs to guide schools through changing their systems in order to become a successful site.

### **For More Information:**

Gary Lester, Principal, Thornwood High School, 17100 South Park Avenue, South Holland, IL 60473

**Phone:** (708) 225-4701 ♦ **Fax:** (708) 225-5033 ♦ **Email:** Lester.Gary@district205.net

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## **Ruby**

## **Developing a User Friendly Substitute Teacher Handbook**

### **Levels:**

- Elementary
- Middle
- Secondary

### **Audience:**

- Administrators
- Student Teachers

Nancy Bitner - Southern Illinois University - Carbondale, Ava

This program is designed to give attendees tools to develop a substitute teacher handbook in their own districts. The steps necessary to incorporate individual district needs into the project will be included.

### **For More Information:**

Nancy Bitner, Graduate Dean Fellow, Southern Illinois University - Carbondale, 103 N. Ann, Ava, IL 62907

**Phone:** (618) 426-3341 ♦ **Email:** nancybitner@yahoo.com

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## **Salon I**

## **International Communication in the Secondary/Postsecondary Curriculum**

### **Levels:**

- Postsecondary
- Business/Industry

### **Audience:**

- Administrators
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Clora Mae Baker - Southern Illinois University - Carbondale, Carbondale  
Michaela Trummer - Southern Illinois University - Carbondale, Carbondale  
Yun Shi - Southern Illinois University, Carbondale - Carbondale

This presentation will focus on communication from an international perspective. Strategies and techniques for teaching business communication, preparing students for the 21st century global workplace.

### **For More Information:**

Clora Mae Baker, Ph.D., Southern Illinois University, Carbondale, 475 Clocktower Drive, Department of Workforce Education and Development, Carbondale, IL 62901

**Phone:** (618) 453-3321 ♦ **Fax:** (618) 453-1909 ♦ **Email:** cmbaker@siu.edu

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## Salon II

### Six Strategies for Providing High Quality High School Career/Technical Courses

**Levels:**

- Secondary

Ivy Alford - Southern Regional Education Board, Hammond

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

This session will focus on enhancing current career/technical courses that are offered at the high school level. Participants will have the opportunity to review the High Schools That Work (HSTW) research findings on what works to improve C/T courses.

**For More Information:**

Ivy Alford, Director of State School Improvement Services, Southern Regional Education Board, 505 East Thomas St., Hammond, LA 70401

**Phone:** (985) 429-9542 ♦ **Email:** ivy.alford@sreb.org

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## Salon III

### Raising Writing Scores...A Creative Approach

**Levels:**

- Secondary

Myrna Hill - Bloom Trail High School, Chicago Heights

Elizabeth Orr - Bloom High School, Chicago Heights

Christine Frangella - Bloom Trail High School, Chicago Heights

Lynn Manning - Bloom Trail High School, Chicago Heights

Janae Hunziker - Bloom Trail High School, Chicago Heights

Marie Robertson - Bloom Trail High School, Chicago Heights

**Audience:**

- Instructors
- Student Teachers

What student wouldn't be interested when teachers explain good writing techniques in music videos? Hear the process from concept to finished video presentations.

**For More Information:**

Myrna Hill, Division Coordinator, Bloom Trail High School, 22331 Cottage Grove Avenue, Chicago Heights, IL 60411

**Phone:** (708) 758-7000 ♦ **Fax:** (708) 758-8372 ♦ **Email:** mhill@bloomdistrict206.org

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## Salon IV

### Illinois Learning Standards: Teaching Shakespearean Drama

**Levels:**

- Secondary

Dea Conrad-Curry - United Township High School, East Moline

Mia Ruthery - United Township High School, East Moline

**Audience:**

- Instructors
- Student Teachers

Apply SAC Initiative strategies and state Performance Standards to Shakespeare. Result - skills, not content, become central to English education. Teachers gain choice in text selection.

**For More Information:**

Dea Conrad-Curry, English Teacher, United Township High School, 1275 Avenue of the Cities, East Moline, IL 61244

**Phone:** (309) 752-1633 ♦ **Email:** dconrad@riroe.k12.il.us

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## Salon V

### University Council Team Leadership Meeting - University Council members only

**Levels:**

**Audience:**

Sylvia Gist - Chicago State University, Chicago

A meeting of the team leaders from each member university for planning and updates. This meeting is designed for University Council members and guests.

**For More Information:**

Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628

**Phone:** (773) 995-3764 ♦ **Fax:** (773) 995-3868 ♦ **Email:** sgist@csu.edu

## Salon VI

### Kill the Cold Turkey: Interviews, Resumes, Jobs

**Levels:**

- Secondary
- Business/Industry

Nancy Jogerst - Milledgeville High School, Lena  
Candy Silvius - Milledgeville High School, Milledgeville  
Deb Slifer - Milledgeville High School, Sterling

**Audience:**

- Guidance Counselors
- Instructors

Bringing real world application of interviewing and resume construction to students and ultimately getting students prepared for the job selection process. Recommended to all who prepare others for the job market and interview process. Highly interactive and current!

**For More Information:**

Nancy Jogerst, Business Instructor, Milledgeville High School, 308 West Lena St., PO 514, Lena, IL 61048  
**Phone:** (815) 225-7141 ♦ **Fax:** (815) 255-7487 ♦ **Email:** njogerst@dist399.net

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## Sapphire

### Credentialing: Product or Process?

**Levels:**

- Middle
- Secondary

Chris Wilson - Carlinville High School, Carlinville  
Mike Kelly - Carlinville High School, Carlinville

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

Find out how your school can use student information concerning four-year plans, job shadowing, life skills, and all other assessments towards achieving school goals and NCLB.

**For More Information:**

Chris Wilson, Career Counselor, Carlinville High School, 829 West Main, Carlinville, IL 62626  
**Phone:** (217) 854-3104 ♦ **Fax:** (217) 854-5260 ♦ **Email:** wilsonc@carlinvilleschools.net

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## Turquoise A

### Improving Learning of African American Students

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business/Industry

Edward Harris - Cahokia High School, Cahokia  
Theodore Wohlfarth - EnTeam - Learning to win together, St. Louis

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Ways to transform the status quo of low-performing students into success-oriented learners. Receive guidelines you can use to accomplish school-wide transformation. Talk with a principal who has led the transformation and resource people who support the change process.

**For More Information:**

Edward Harris, Principal, Cahokia High School, 800 Range Lane, Cahokia, IL 62206  
**Phone:** (618) 332-3730 ♦ **Fax:** (618) 332-3747 ♦ **Email:** quofactor@aol.com

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## Turquoise B

### Creating Effective Career and Technical Education Websites

**Levels:**

- Middle
- Secondary

Julie Chadd - Eastern Illinois University, Charleston  
Louis Butler - Eastern Illinois University, Charleston

**Audience:**

- Instructors
- University Professors
- Student Teachers

Using problem-based learning through a team approach, participants created websites that featured CTE. Presenters will provide website examples, activity sheets, and rubrics for effective implementation.

**For More Information:**

Julie Chadd, Assistant Professor, Eastern Illinois University, School of Technology, Charleston, IL 61920  
**Phone:** (217) 581-3767 ♦ **Fax:** (217) 581-7086 ♦ **Email:** cfjac3@eiu.edu

### **Zanie's Comedy Club    Supersize Learning**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Theresa Spangler - TS Consulting and Training, St. Simons Island

Learn to engage the squatters, the socialites, and the skeptics in interactive learning. This session demonstrates successful contextual teaching strategies that can be implemented in any classroom. Understand how students learn best and how teachers can SUPERSIZE learning by providing real-world application. Participants will receive ready-to-use lesson plans and handouts.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Theresa Spangler, , TS Consulting and Training, 310 John Shaw's Road, St. Simons Island, GA 31522

**Phone:** (912) 638-1324   ♦   **Fax:** (912) 634-9697   ♦   **Email:** spangler@thebest.net

# Wednesday, March 24, 2004

## 3:30 p.m. – 4:30 p.m. ~ Breakout Sessions

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### Arnold Palmer

#### Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry

#### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

#### For More Information:

Cindy Fischer, Vocational/Transitional Coordinator, Plainfield District #202, 611 West Fort Beggs Drive, Plainfield, IL 60544  
**Phone:** (815) 436-3200 ♦ **Fax:** (815) 436-2882 ♦ **Email:** cfischer@learningcommunity202.org

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### Community College and High School Work Training Partnership That Works

Cindy Fischer - Plainfield District #202, Plainfield  
Dennis Haynes - Joliet Junior College, Joliet

IEP students learn to work as a team, solve problems, and communicate with others in a real life/work setting. The program goal is to teach the students needed work-place skills so that he/she can be successful in paid employment.

### Augusta I & II

#### Levels:

- Middle
- Secondary

#### Audience:

- Instructors

#### For More Information:

Daniel Spradley, Math Teacher, Joliet West High School, 401 N. Larkin, Joliet, IL 60435  
**Phone:** (815) 727-6957 ♦ **Email:** dspradley@jths.org

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### Hosting a Mid-School Math Competition, an Engaging Transition Activity

Daniel Spradley - Joliet West High School, Joliet  
Kelli Chvoy - Joliet West High School, Joliet  
Cori Johnson - Joliet West High School, Joliet

The Joliet West High School math honor society members are in the process of planning our second annual "Best of Joliet Mid-High Math Competition." This event attracted seven local middle schools last year, and promises to be even better this year. A team of fifteen high school students, in conjunction with two sponsors, have created an exciting activity that introduces mid schoolers to high school, gives high school students new responsibilities, and provides an opportunity for mid school and high school math departments to interact. Find out how to host your own competition, and make it a blast!

### Ben Hogan

#### Levels:

- Middle
- Secondary
- Vendor

#### Audience:

- Administrators
- Guidance Counselors
- Instructors

#### For More Information:

Andrea Pearman, President, Diversified Marketing Strategies, 2418 Interstate Plaza Drive, Hammond, IN 46324  
**Phone:** (219) 844-3660 ♦ **Fax:** (219) 844-3360 ♦ **Email:** andrea@3dms.com

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### Kid-Friendly Career Awareness Programs

Andrea Pearman - Diversified Marketing Strategies, Hammond

Discover basic, ready-to-use strategies to assist students in career awareness and related skills (SCANS, Anger Management and Ethics).

### Broadway Room A

### Creating Teacher Leaders

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Pamela Cannamore - Chicago State University, Chicago  
Madie Cannamore - Kennedy King College, Chicago

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

- I. Understanding Yourself
- II. Defining Leadership
- III. Communicate Effectively
- IV. Dealing with Challenging People
- V. Look Behind You...Are You Being Followed?
- VI. Types of Teacher Leaders
- VII. Committed to Creating Leaders
- VIII. Conclusion

**For More Information:**

Pamela Cannamore, Assistant Professor, Technology and Education, Chicago State University, 9501 A South King Dr., ED 213, Chicago, IL 60628-1598

**Phone:** (773) 821-2806 ♦ **Fax:** (773) 995-3868 ♦ **Email:** pc-cannamore@csu.edu

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### Broadway Room B

### Correlation Between Student Dress and Classroom Behavior

**Levels:**

- Middle
- Secondary

Susan Creasey - Western Illinois University, Macomb  
Sanjukta Pookulangara - Western Illinois University, Macomb

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Students express their individuality or conformity through their daily appearance/dress. This study explores how their personal clothing selections and dress codes affect classroom behavior.

**For More Information:**

Susan Creasey, Assistant Professor, Western Illinois University, 1 University Circle, 212 Knoblauch, Macomb, IL 61455

**Phone:** (309) 298-1875 ♦ **Fax:** (309) 298-2688 ♦ **Email:** SR-Creasey@wiu.edu

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### Broadway Room C

### TCD/MSTE - Bringing Math to the Masses

**Levels:**

- Elementary
- Middle
- Secondary

Edward Susmilch - Technology Center of DuPage, Addison  
Fred Dittman - Technology Center of DuPage, Addison  
Jim Dildine - University of Illinois at Urbana-Champaign, Champaign  
George Reese - University of Illinois at Urbana-Champaign, Champaign

**Audience:**

- Administrators
- Instructors
- University Professors
- Student Teachers

A partnership between the Office of Mathematic Science and Technical Education at the University of Illinois Urbana-Champaign and the Technology Center of DuPage has led to the development of math strategies and even classes in higher level mathematics for students who have been referred to as "math refugees." The presenters will share some of their experiences and thoughts with the attendees as they share these developments.

**For More Information:**

Edward Susmilch, Principal, Technology Center of DuPage, 301 South Swift Road, Addison, IL 60101

**Phone:** (630) 691-7581 ♦ **Fax:** (630) 691-7592 ♦ **Email:** eds@tcdupage.org

## Coral

## Health Care Careers Kit

### Levels:

- Elementary
- Middle
- Secondary
- Business/Industry

Susan Hanfland - Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, Charleston  
Colleen Stoner - Sarah Bush Lincoln Health System, Mattoon

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Through a collaboration, this interactive kit was developed to aid students in exploring the health care field. Participants will hear about its development, see the kit, and learn how to use it.

### For More Information:

Susan Hanfland, Director, Eastern IL Ed for Employment System, Workforce Opportunities Resource Consortium, 730 Seventh Street, Charleston, IL 61920

**Phone:** (217) 348-0151 ♦ **Fax:** (217) 348-0953 ♦ **Email:** sushan@roe11.k12.il.us

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## Jack Nicklaus

## WECEP Networking Meeting - For WECEP projects only.

## Jade

## Developmental Education - Learning That Fits Youth For Life

### Levels:

- Elementary
- Secondary
- Business/Industry

Nancy Harlacher - United Township High School, East Moline  
Maria Escarza - Glenview Middle School, East Moline  
Marlyse Anderson - Glenview Middle School, East Moline

### Audience:

- Administrators
- Guidance Counselors
- Instructors

The regional K-12 curriculum (crosswalked with the National and Illinois Learning Standards and Workplace Skills) demonstrates student skills for success in personal/social, academic/educational, and career/vocational domains. Emphasis is on making informed decisions, planning and developing a career identity, and seeking and keeping a job.

### For More Information:

Nancy Harlacher, Counselor, United Township High School, 1275 Avenue of the Cities, East Moline, IL 61254

**Phone:** (309) 752-1673 ♦ **Fax:** (309) 752-1608 ♦ **Email:** nharlach@riroe.k12.il.us

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## New Orleans Ballroom

## No More Lesson Plans! Instead: Learning by Design!

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Susan Goodale - Pro-Act Options, East Peoria

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

When lesson plans no longer work, how about Learning Plans based on a Learning by Design format? Explore the components of a Learning by Design approach to classroom instruction and see how this format will apply to any subject across the curriculum from K-12 through college. Use your time, planning, and instructional delivery to Teach Smarter, Not Harder!

### For More Information:

Susan Goodale, Educational Consultant, Pro-Act Options, 212 E North Lakeview, East Peoria, IL 61611

**Phone:** (309) 694-7836 ♦ **Fax:** (309) 694-7920 ♦ **Email:** sgoodale@daves-world.net

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## Preservation Hall B

## High Schools That Work - Strategies for Implementation

### Levels:

- Secondary

George Barta - Thornton Township High School District 205, Harvey  
Sandra Szynal - Thornton Township High School, Harvey

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

The Thornton Township High School district was the first high school district in Illinois to become a High Schools That Work site. This session will detail the three-year journey and how careers are an integral part of this school reform model.

### For More Information:

George Barta, Tech Prep/Smaller Learning Communities Coordinator, Thornton Township High School District 205, 15001 South Broadway Avenue, Harvey, IL 60426

**Phone:** (708) 225-4016 ♦ **Fax:** (708) 225-5046 ♦ **Email:** Barta.George@district205.net

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## Ruby

## Help! I'm About to Blow My Lid

### Levels:

- Elementary
- Middle
- Secondary

Susan Long - Milligan Academy: RSSP, Decatur

### Audience:

- Instructors
- Student Teachers

To better serve all young people, school personnel, especially teachers, need to learn the elements of keeping one's self sane in the turbulent world of at-risk youth. This presenter has discovered the three basic elements necessary to survive: classroom management, stress relievers, and HUMOR!

### For More Information:

Susan Long, Director, Milligan Academy: RSSP, 432 North Water Street, Decatur, IL 62523

**Phone:** (217) 422-6110 ♦ **Fax:** (217) 422-6115 ♦ **Email:** clemlong@msn.com

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## Salon III

## Developmental Guidance at a Glance

### Levels:

- Secondary

Jennifer Ambrose - Bremen District 228, Tinley Park  
Glenda Townsend - Hillcrest High School, Country Club Hills  
Sue Coman - Bremen High School, Midlothian

### Audience:

- Administrators
- Guidance Counselors
- Business/Industry

Join us in hearing how our district of four high schools, located in the south suburbs of Chicago, planned and implemented a comprehensive developmental guidance curriculum. An overview of the entire curriculum will be presented as well as a lesson on goal setting.

### For More Information:

Jennifer Ambrose, Counselor, Bremen District 228, 6111 W. 175th Street, Tinley Park, IL 60477

**Phone:** (708) 532-1900 ♦ **Fax:** (708) 532-4332 ♦ **Email:** jambrose@bhsd228.com

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## Sapphire

## Variations on a Theme: Career Programs that Make a Difference

### Levels:

- Middle
- Secondary

Madeline Gabry - Victor J. Andrew High School, Tinley Park  
Joseph McCurdy - Oak Lawn Community High School, Oak Lawn

### Audience:

- Administrators
- Guidance Counselors

Tired of hearing about only one way to approach career programs? Well, we have the session for you! Join us as we take you through a variety of ways to approach exploring careers: Career Days, Career Nights, Career Fairs, Careers for Lunch and more...Although the speakers represent both large (2,500) and medium (1,600) Chicago suburban schools, their programs can easily be adapted to your school. Practical handouts will include things such as letters, forms, and publicity posters that you can easily revise and use at your school.

### For More Information:

Madeline Gabry, Community Service Coordinator, Victor J. Andrew High School, 9001 West 171st Street, Tinley Park, IL 60477

**Phone:** (708) 342-5871 ♦ **Fax:** (708) 532-7383 ♦ **Email:** mgabry@d230.org

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**Turquoise A**

**Hands-On Physics Air Car Project**

**Levels:**

- Middle
- Secondary

Robert Predl - Thornton Fractional North H.S., Calumet City  
Debra Canna - Career Development System, Oak Forest

**Audience:**

- Instructors

Students will use math, science and technology to design a basic transportation system from thin air in a cross-curriculum hands-on project.

**For More Information:**

Robert Predl, Applied Technology Teacher, Thornton Fractional North H.S., 755 Pulaski Rd., Calumet City, IL 60409  
**Phone:** (708) 585-1065 ♦ **Fax:** (708) 585-1010 ♦ **Email:** rpredl@hotmail.com

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**Zanie's Comedy Club**

**Comprehensive Career Development: Emphasizing a K-12 Approach!**

**Levels:**

- Elementary
- Middle
- Secondary
- Business/Industry

Toni Tollerud - Northern Illinois University, DeKalb

In this participatory session, participants will experience a simulation that will emphasize career development across all grades kindergarten to graduation. Discussion and reflection will follow.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- University Professors

**For More Information:**

Toni Tollerud, Professor, School Counselor Academy, Northern Illinois University, 407 Graham Hall, Department of CAHE, DeKalb, IL 60115  
**Phone:** (815) 753-9311 ♦ **Fax:** (815) 753-9380 ♦ **Email:** tollerud@niu.edu

# Thursday, March 25, 2004

## 8:15 a.m. – 9:15 a.m. ~ Breakout Sessions

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### Arnold Palmer

### Lighting the Way to Algebra

**Levels:**

- Middle
- Secondary

**Audience:**

- Instructors
- Student Teachers

Robert Libka - District 209, Proviso Township High Schools, Maywood

Emerse yourself in an electrifying experience as you enter a Coordinate Axis System and experience algebra using items found in a local home improvement store.

**For More Information:**

Robert Libka, Director of Auxiliary Programs, District 209, Proviso Township High Schools, 807 South First Avenue, Maywood, IL 60153

**Phone:** (708) 202-3018 ♦ **Fax:** (708) 202-1606 ♦ **Email:** rlibka@yahoo.com

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### Augusta I & II

### Promising Futures for Urban Youth

**Levels:**

- Middle
- Secondary
- Postsecondary

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Meta Dunn - Urban Futures, Inc., c/o JIST Publishing, Indianapolis

This high-energy and interactive seminar is designed to stimulate and inspire high school educators, youth counselors, and social service professionals. Meta will present concepts from "Your Promising Future," a curriculum she developed and successfully taught at several schools in inner-city Chicago.

**For More Information:**

Meta Dunn, Independent Consultant/Author, Urban Futures, Inc., c/o JIST Publishing, 8902 Otis Avenue, Indianapolis, IN 46216-1033

**Phone:** (800) 648-5473 ♦ **Fax:** (877) 454-7839 ♦ **Email:** metankidz@comcast.net

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### Ben Hogan

### Designing Learning and Assessment with WIDS

**Levels:**

- Secondary
- Postsecondary
- Business/Industry
- Vendor

**Audience:**

- Administrators
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Robin Soine - WIDS - Worldwide Instructional Design System/A Division of Wisconsin Technical College, Waunakee

This session looks closely at a proven model for curriculum design: one that walks you through specification of performance expectations, building-in of authentic assessment, and designing learning activities for a variety of learners. Explore a rationale for performance-based learning and examine the WIDS instructional design model and software tool.

**For More Information:**

Robin Soine, Associate Director, WIDS - Worldwide Instructional Design System/A Division of Wisconsin Technical College, 1 Foundation Circle, Waunakee, WI 53597

**Phone:** (608) 849-2411 ♦ **Fax:** (608) 849-2468 ♦ **Email:** soiner@wids.org

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## Broadway Room A

### Data That Drives Assessment - Not You Crazy

**Levels:**

- Elementary
- Middle
- Secondary

**Audience:**

- Administrators
- Instructors

Rosemary Gonzalez-Pinnick - Gary D. Jewel Middle School, North Aurora  
Carolyn Kerkla - West Aurora School District #129, Aurora

ISLLC (Interstate School Leadership Licensure Consortia) standards provide the foundation for accountability, school improvement and student achievement that is data driven. Come learn how the district administration and building principal can work together in the process.

**For More Information:**

Rosemary Gonzalez-Pinnick, Principal, Gary D. Jewel Middle School, 1501 Waterford Road, North Aurora, IL 60542  
**Phone:** (630) 907-3160 ♦ **Fax:** (630) 907-3161 ♦ **Email:** rpinnick@sdl129.org

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## Broadway Room B

### "How People Learn" Bridging Research and Practice

**Levels:**

- Middle
- Secondary

**Audience:**

- Administrators
- Instructors
- University Professors
- Student Teachers

Matt Feuerborn - Willowbrook High School, St. Charles

There is currently a very weak link between research and practice in the classroom due to a variety of influences and circumstances. During this session, we will hopefully identify some of the influences and circumstances, discuss the key findings of this study, and start to outline how to transition from where we are to where we want to be.

**For More Information:**

Matt Feuerborn, Student Teacher at Illinois State University, Willowbrook High School, 4N 505 Hunter Ct., St. Charles, IL 60175  
**Phone:** (630) 207-5607 ♦ **Email:** mjfeuerborn@hotmail.com

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## Broadway Room C

### Local Industry's Perception of Industrial Technology Education

**Levels:**

- Postsecondary

**Audience:**

- Instructors
- Business/Industry
- University Professors

Kimberly Travers - Heartland Community College, Normal

Insights gained through surveys and work observations of past technical students and their supervisors, including recommended revisions to our technical programs and courses.

**For More Information:**

Kimberly Travers, Faculty, Heartland Community College, 1500 West Raab Road, Normal, IL 61761  
**Phone:** (309) 268-8851 ♦ **Email:** kim.travers@heartland.edu

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## Coral

### Training for Careers in Aviation Maintenance Technology

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business/Industry

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- Student Teachers

Eugene Wagner - Aviation Professional Education Center, West Chicago

Even with all the industry issues of the last few years, the aviation industry is still in need of qualified aviation maintenance professionals. The Aviation Professional Education Center is a private, not-for-profit school that has been developed to train individuals for careers in maintenance for commercial, corporate, and general aviation. This session will focus on the need, training, and required certification. In addition, we will discuss other job opportunities that exist because of this certification. Also, we will discuss the partnerships to complete an associate and four-year degree.

**For More Information:**

Eugene Wagner, Vice President of Administrative Affairs, Aviation Professional Education Center, 1860 Hawthorne Lane, West Chicago, IL 60185  
**Phone:** (630) 293-7100 ♦ **Fax:** (630) 293-7199 ♦ **Email:** gw@aviationprograms.org

## Jack Nicklaus

## Community Service Requirement Makes a Difference

### Levels:

- Secondary

Madeline Gabry - Victor J. Andrew High School, Tinley Park  
James Gay - Victor J. Andrew High School, Tinley Park

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

Although NCLB places a strong emphasis on accountability, student character is also a valued component, and connecting and reaching out to the community are important aspects of this legislation. For twelve years Consolidated High School District 230 has required 24 hours of community based service learning as a graduation requirement for all students. Not only do we teach character education and good citizenship - our students practice it, everyday. Why require community service? What are the benefits? How do you set up such a program? These and other questions will be answered by the coordinator and principal, as they share the success of a program where over 75% of the students do more than what is required.

### For More Information:

Madeline Gabry, Community Service Coordinator, Victor J. Andrew High School, 9001 West 171st Street, Tinley Park, IL 60477  
**Phone:** (708) 342-5871 ♦ **Fax:** (708) 532-7383 ♦ **Email:** mgabry@d230.org

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## Jade

## MORE: Montefiore Organized Records Environment

### Levels:

- Elementary
- Middle
- Secondary

Daniel O'Donnell - Montefiore Special School, Chicago  
Daniel Froman - Montefiore Special School, Chicago

### Audience:

- Administrators
- Instructors

See what magic happens when dedicated teachers backed by a supportive principal utilize technology to excite student learning. Montefiore Special School is a Chicago Public School Alternative Day School for emotionally disturbed boys, 10-15 years old.

### For More Information:

Daniel O'Donnell, Technology Coordinator, Montefiore Special School, 1310 South Ashland, Chicago, IL 60608  
**Phone:** (773) 534-7829 ♦ **Fax:** (773) 534-7188 ♦ **Email:** dodonnell@cps.k12.il.us

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## New Orleans Ballroom

## Reforming a Comprehensive High School By Raising Expectations

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Kevin Burr - SREB, Cimarron

Why is it that some schools suddenly turn things around from failure to success while others continue to slide downward? What is it about successful schools that sets them apart from the others? Is it attitude? Is it program? Is it curriculum? Is it the people who lead and the people who teach?

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

During this session we will examine the root belief structure that exists surrounding expectations for student achievement and how changing a school's beliefs about itself can be the most important piece to solving the achievement puzzle.

### For More Information:

Kevin Burr, SREB, PO Box 341, Cimarron, KS 67835  
**Phone:** (620) 260-5436 ♦ **Email:** kburr@ucom.net

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**Preservation Hall A**

**Using High Schools That Work to Fulfill the No Child Left Behind Legislation**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Scott Warren - SREB, North West Atlanta

Participants will learn how to use the High Schools That Work design to eliminate gaps in achievement as required by NCLB. A focus will be placed on the Key Practices and Goals of HSTW and how schools use the network and support to address opportunity and expectations gaps. The session will end with a discussion of how schools can receive support from HSTW to make the changes necessary.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Scott Warren, , SREB, 592 10th St., North West Atlanta, GA 30318  
**Phone:** (404) 879-5613 ♦ **Email:** scott.warren@SREB.org

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**Preservation Hall B**

**HSTW - The Nuts and Bolts of School Reform**

**Levels:**

- Secondary

Harriette Condes-Zervakis - Thornwood High School - District 205, South Holland  
Sandra Jeffrey - Thornton High School, Harvey

**Audience:**

- Administrators
- Instructors

Data tells your school community it is time to take a new direction. High Schools That Work is one of your options. What actually happens on the journey to school reform?

**For More Information:**

Harriette Condes-Zervakis, Assistant Principal, Thornwood High School - District 205, 17100 South Park Avenue, South Holland, IL 60473  
**Phone:** (708) 225-4704 ♦ **Fax:** (708) 225-5033 ♦ **Email:** Condes-Zervakis.Harriette@district205.net

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**Ruby**

**Never (Hardly Ever?) Grade Papers Again**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary

Jerry Frana - Sauk Valley Community College, Dixon

Tired of spending time grading papers? For 20 years I have used this for quizzes, tests, and finals. Not a new idea, but refined.

**Audience:**

- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

**For More Information:**

Jerry Frana, Associate Professor, Machine Tool Technology, Sauk Valley Community College, 7187 South Ridge Road, Dixon, IL 61021  
**Phone:** (815) 288-5511 ♦ **Fax:** (815) 288-1880 ♦ **Email:** franaj@svcc.edu

## Salon I

## How Illinois Implements Dual Credit

### Levels:

- Middle
- Postsecondary

Elisabeth Barnett - OCCRL/ University of Illinois at Urbana-Champaign, Champaign  
Doug Gardner - OCCRL, University of Illinois at Urbana-Champaign, Champaign

### Audience:

- Administrators
- Instructors

UIUC researchers conducted interviews and site visits to find out how dual credit/enrollment programs are implemented in Illinois. We will present findings and recommendations for high quality programs.

### For More Information:

Elisabeth Barnett, Information Specialist, OCCRL/ University of Illinois at Urbana-Champaign, 51 Gerty Drive, 129 CRC, Champaign, IL 61820

**Phone:** (217) 244-0858 ♦ **Fax:** (217) 244-0851 ♦ **Email:** ebarnett@uiuc.edu

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## Salon III

## M & M Movement - Mentoring and Induction of Teachers

### Levels:

- Middle
- Secondary

Betty Gibson - Limestone Community High School, Bartonville  
Suzanne Minor - Limestone Community High School, Bartonville

### Audience:

- Administrators

Practical hands-on information will be shared about our mentoring and induction program that has been in place since 2001.

### For More Information:

Betty Gibson, Curriculum Director, Limestone Community High School, 4201 South Airport Road, Bartonville, IL 61607

**Phone:** (309) 697-6271 ♦ **Fax:** (309) 697-5049 ♦ **Email:** bgibson@limestone.k12.il.us

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## Salon IV

## Who Says Learning Can't Be Fun?

### Levels:

- Secondary

Rebecca Hale - Adult Education Center, Decatur  
Alycia Campbell - Adult Education Center, Decatur

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

This session is designed to provide a team-building experience that will teach participants activities that they can take back and use with their own co-workers. These activities are all designed to boost team spirit and morale through activities that promote problem solving, collaboration, communication, and trust. All activities are totally involved, and hands-on learning - there will be no note-taking and no overheads!! If you believe that learning can be fun, and want to experience an enjoyable session that will get you on your feet and moving, this is the one for you.

### For More Information:

Rebecca Hale, Director, Adult Education Center, 432 North Water Street, Decatur, IL 62523

**Phone:** (217) 422-6113 ♦ **Fax:** (217) 422-3847 ♦ **Email:** rhale@roe39.k12.il.us

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## Salon V

## Robotics Competition: A Catalyst for Engaged Learning

### Levels:

- Middle
- Secondary
- Postsecondary
- Business/Industry

Kay Langston - Triton College, River Grove  
Kipp Sacksteder - Independent Consultant, Franklin Park  
Eric Bell - Triton College, River Grove

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry

Sixth - twelfth graders throughout Community College District 504 engage in a hands-on, minds-on tech-prep class in preparation for a state-wide robotics competition.

### For More Information:

Kay Langston, Associate Vice President, Academic Support and Learning, Triton College, 2000 Fifth Avenue, River Grove, IL 60171

**Phone:** (708) 456-0300 ♦ **Fax:** (708) 583-3120 ♦ **Email:** klangston@triton.edu

## Salon VI

## Indian Valley Barn Project: Year II

### Levels:

- Secondary
- Business/Industry

Phillip Colgan - Indian Valley Vocational Center, Sandwich  
David Hoskins - Indian Valley Vocational Center, Sandwich  
Marvin Carlton - Indian Valley Vocational Center, Sandwich  
Ken Kubisak - Indian Valley Vocational Center, Sandwich

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Follow-up video tour of the progress on the renovation of a 71 year old dairy barn into a single family residence.

### For More Information:

Phillip Colgan, Director, Indian Valley Vocational Center, 600 Lions Road, Sandwich, IL 60548  
**Phone:** (815) 786-7616 ♦ **Fax:** (815) 786-6928 ♦ **Email:** ivvc@indianvalley.com

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## Sapphire

## Toward Higher Ground: Building Student Character

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

Jim Kestner - Eastern Illinois University, Charleston

Practical strategies for incorporating motivation and classroom management into a comprehensive approach for developing student character, focusing on self-respect, self-discipline and responsibility.

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- University Professors
- Student Teachers

### For More Information:

Jim Kestner, Coordinator, Web-Based & Alt. Cert. Programs, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920  
**Phone:** (217) 581-6671 ♦ **Fax:** (217) 581-2518 ♦ **Email:** jlkestner@eiu.edu

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## Turquoise A

## Solving the Mystery of Career Guidance

### Levels:

- Middle
- Secondary

Susan Janes - Neuqua Valley High School, Naperville  
Joan Dollinger - Indian Prairie District 204, Naperville  
Karen Leonard - Waubonsie Valley High School, Aurora

### Audience:

- Guidance Counselors
- Instructors

Two District 204 counselors will present their comprehensive system for career guidance. Participants will receive a new Career Guide Booklet with strategies for full implementation.

### For More Information:

Susan Janes, College/Career Counselor, Neuqua Valley High School, 2360, Naperville, IL 60564  
**Phone:** (630) 428-6023 ♦ **Fax:** (630) 428-6001 ♦ **Email:** susan\_janes@ippsd.org

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## Turquoise B

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary

### Audience:

- Guidance Counselors
- Instructors
- Student Teachers

### For More Information:

Judy Shearon, Educational Specialist, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703  
**Phone:** (217) 786-3010 ♦ **Fax:** (217) 786-3020 ♦ **Email:** jshearon@ioes.org

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## The Magic of Career Resources

Judy Shearon - Illinois Office of Educational Services, Springfield  
Kathy Barnhart - Illinois Office of Educational Services, Springfield

This presentation will focus on career planning, Internet career assessments and resources. Judy will introduce "Ask the Expert" online support available to educators, counselors and administrators.

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## Zanie's Comedy Club Why Brainstorm When You Can "Brain-el-nino?!"

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

### For More Information:

Christine Holton Cashen, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
**Phone:** (217) 544-8552 ♦ **Fax:** (217) 544-1496 ♦ **Email:** CapitolCty@aol.com

Christine Holton Cashen - Capitol City Speakers Bureau, Springfield

Have you run out of ideas? Think you are not the creative type? Is your team having a brain drizzle rather than a brainstorm? Find out how you can have a brain El Nino! Discover the tools to weather creative blocks, solve problems and get a flash flood of great ideas! Whether you are a business executive looking for ways to build morale or just trying to figure out how to cram 15 hours of work into an eight-hour day, this is the session for you! Learn specific strategies to put the storm back into brainstorming. Christine provides techniques that will get you looking at old problems in new ways while you find solid solutions. Explore how unleashing your creativity allows you to increase your productivity, boost group morale and relieve any tension in your workplace.

Thursday, March 25, 2004  
9:30 a.m. – 10:30 a.m. ~ Breakout Sessions

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**Arnold Palmer**

**Curriculum-Mapping Leads to Standards-Based Education**

**Levels:**

- Elementary
- Middle
- Secondary
- Vendor

Judy Ontko - RyteByte Services, Seneca  
Wayne Czyz - Plano Middle School, Plano

Curriculum mapping is a time-efficient tool to identify skills that are taught in your district. Curriculum plans are created and aligned to Illinois Learning Standards.

**Audience:**

- Administrators
- Instructors

**For More Information:**

Judy Ontko, Curriculum Consultant, RyteByte Services, P.O. Box 380, Seneca, IL 61360  
**Phone:** (815) 357-6289 ♦ **Fax:** (815) 357-6289 ♦ **Email:** curriculumgal@yahoo.com

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**Augusta I & II**

**Information Technology is...Career Opportunity**

**Levels:**

- Secondary
- Postsecondary

Lynn Reha - Illinois Center for Specialized Professional Support, Normal  
Carlene Smith - Consultant, Lisle  
Diane Compton - Consultant, Normal

It is a high-wage, high-skill career field with a projected high demand. Learn strategies for recruitment of women and girls into Information Technology careers.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

**For More Information:**

Lynn Reha, Co-Director, Illinois Center for Specialized Professional Support, 705 East Lincoln, Suite 313, Normal, IL 61761  
**Phone:** (309) 454-4944 ♦ **Fax:** (309) 454-7493 ♦ **Email:** lcreha@ilstu.edu

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**Ben Hogan**

**McGraw-Hill Digital Learning Yearly ProgressPro™**

**Levels:**

- Elementary
- Middle
- Vendor

Mindy Snider - McGraw-Hill Digital Learning, Columbus

Yearly ProgressPro™ is an online progress monitoring, intervention, and instructional tool built around Curriculum Based Measurement (CBM) for teachers of math grades 1-10.

**Audience:**

- Administrators

**For More Information:**

Mindy Snider, Account Representative, McGraw-Hill Digital Learning, 8787 Orion Place, Columbus, OH 43240  
**Phone:** (740) 659-1140 ♦ **Fax:** (740) 507-6644 ♦ **Email:** mindy\_snider@mcgraw-hill.com

## Broadway Room A

## Incorporating Digital Input Technologies into Your Curriculum

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Paula Luft - Black Hawk College - East Campus, Kewanee

Learn why you should incorporate speech/handwriting recognition and PDA synchronization into your curriculum and what hardware, software, and instructional materials you need to do so.

**Audience:**

- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Paula Luft, Professor, Black Hawk College - East Campus, 1501 State Highway 78, Kewanee, IL 61443  
**Phone:** (309) 852-5671 ♦ **Fax:** (309) 856-6005 ♦ **Email:** luftp@bhc.edu

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## Broadway Room B

## The New Funding Opportunities to Support Tech Prep

**Levels:**

- Secondary
- Postsecondary
- Business/Industry

Robert Kerr - Illinois Community College Board, Springfield  
Aime'e LaFollette - Illinois Community College Board, Springfield  
Karen Hunter Anderson - Illinois Community College Board, Springfield

This session will discuss funding opportunities provided by the Illinois Community College Board designed to improve Tech Prep and CTE programs and assessment systems.

**Audience:**

- Administrators
- Instructors

**For More Information:**

Robert Kerr, Associate Director for Career Instruction Initiatives, Illinois Community College Board, 401 E. Capitol Ave, Springfield, IL 62701-1711  
**Phone:** (217) 785-0139 ♦ **Fax:** (217) 785-0090 ♦ **Email:** rkerr@iccb.state.il.us

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## Coral

## Community-building Through the Use of a TV Studio

**Levels:**

- Elementary
- Middle

Joe Mazza - Hubbard Woods School, Winnetka  
David Wartik - Hubbard Woods School, Winnetka

Learn how these two elementary school teachers built an in-house TV studio from scratch and are now using it to broadcast every morning to each classroom in the school. Every story, announcement, birthday, and special report is created by 3rd and 4th graders!

**Audience:**

- Administrators
- Instructors

**For More Information:**

Joe Mazza, Teacher, Third Grade, Hubbard Woods School, 1110 Chatfield Road, Winnetka, IL 60093  
**Phone:** (847) 446-0920 ♦ **Fax:** (847) 501-6124 ♦ **Email:** mazzajoe@yahoo.com

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## Jack Nicklaus

## Utilizing Technology to Maintain Curriculum

**Levels:**

- Middle
- Secondary

Mindy Porter - Facilitating Coordination in Agricultural Education, Countryside  
Mindy Bunselmeyer - Facilitating Coordination in Agricultural Education, Urbana

Organizing and storing curriculum is easy to do when lesson plans are on CDs. This workshop will demonstrate agricultural education curriculum on CD-Rom that is aligned with Learning Standards, Occupational Skill Standards, and Workplace Skill Standards. Powerpoint lessons are now online. Approved course outlines can be developed through this technology along with lesson assessments.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

**For More Information:**

Mindy Porter, District II FCAE Field Advisor, Facilitating Coordination in Agricultural Education, 6438 Jolet Road, Countryside, IL 60525  
**Phone:** (708) 579-6055 ♦ **Fax:** (708) 519-6056 ♦ **Email:** mporter@agriculturaleducation.org

## Jade

## Credentialing - Help Students With Their Next Steps

### Levels:

- Elementary
- Middle
- Secondary

Edward Susmilch - Technology Center of DuPage, Addison  
Barb Beck - Technology Center of DuPage, Addison  
Sheryl Palicki - Technology Center of DuPage, Addison  
Diane Simonaitis - Technology Center of DuPage, Addison

### Audience:

- Administrators
- Instructors
- University Professors

Credentialing was introduced at the Technology Center of DuPage in their pursuit of the Transition Endorsement from NCA Commission on Accreditation and School Improvement. This requirement for this endorsement provides students with truthful information about their achievement and helps them to establish an individual education plan for them to implement after leaving the school.

### For More Information:

Edward Susmilch, Principal, Technology Center of DuPage, 301 South Swift Road, Addison, IL 60101  
**Phone:** (630) 691-7581 ♦ **Fax:** (630) 691-7592 ♦ **Email:** eds@tcdupage.org

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## New Orleans Ballroom

## Reforming a Comprehensive High School By Raising Expectations

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Kevin Burr - SREB, Cimarron

Why is it that some schools suddenly turn things around from failure to success while others continue to slide downward? What is it about successful schools that sets them apart from the others? Is it attitude? Is it program? Is it curriculum? Is it the people who lead and the people who teach?

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

During this session we will examine the root belief structure that exists surrounding expectations for student achievement and how changing a school's beliefs about itself can be the most important piece to solving the achievement puzzle.

### For More Information:

Kevin Burr, , SREB, PO Box 341, Cimarron, KS 67835  
**Phone:** (620) 260-5436 ♦ **Email:** kburr@ucom.net

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## Preservation Hall A

## Management by Walking Around

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Scott Warren - SREB, North West Atlanta

Participants will learn five key steps in Instructional Leadership with a specific focus on actions school and teacher leaders can take to improve teaching and learning. Participants will review multiple forms and procedures for conducting walkthrough observations in classrooms that help leaders focus on instruction. Participants will have an opportunity to ask questions about the forms and learn specific guidelines for completing these in a negotiated contract environment.

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

### For More Information:

Scott Warren, , SREB, 592 10th St., North West Atlanta, GA 30318  
**Phone:** (404) 879-5613 ♦ **Email:** scott.warren@SREB.org

## Preservation Hall B

## Accountability and Data-Based Decision Making for CTE Programs

**Levels:**

- Secondary

Kelly Sparks - Chicago Public Schools, Chicago  
Dennis Ptak - Chicago Public Schools, Chicago

**Audience:**

- Administrators
- Instructors
- University Professors
- Student Teachers

The Chicago Public Schools (CPS) Office of Education to Careers oversees CTE and other work preparation programs for CPS. This presentation will discuss how we use data to evaluate programs and assess student achievement and how the data is used to make programmatic and budgetary decisions. Attendees will take away practical methods and models that can be applied to their situation.

**For More Information:**

Kelly Sparks, Coordinator, Program Evaluation, Office of Education to Careers, Chicago Public Schools, 125 South Clark, 12th Floor, Chicago, IL 60603

**Phone:** (773) 553-2484 ♦ **Fax:** (773) 553-2971 ♦ **Email:** kmsparks@cps.k12.il.us

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## Ruby

## Using Stories For a Change

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary

Dick Rundall - Rock Valley College, Rockford

Stories can be a powerful educational tool for promoting learning in students of any age. Stories, as metaphors, help students remember key points and concepts.

**Audience:**

- Instructors
- University Professors

**For More Information:**

Dick Rundall, Chair, Human Service Program, Rock Valley College, 3301 North Mulford Road, Rockford, IL 61114-5699

**Phone:** (815) 921-3253 ♦ **Fax:** (815) 921-3469 ♦ **Email:** D.rundall@rvc.cc.il.us

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## Salon I

## Rules of Engagement - Winning The War Against Student Apathy

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Dave Shepard - High Schools That Work, Lexington

What do you do when faced with the blank stares, the loud groans, the daydreaming minds, and the sleepy nods? Exceptional educators realized years ago that today's youth must be actively engaged in learning. This program will outline and demonstrate 10 - 15 strategies to differentiate classroom instruction in order to change passive sponges into active learners. Participants will leave with many "I'll try this on Monday," ideas. Teams of teachers and administrators will benefit from attendance at this session.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Dave Shepard, , High Schools That Work, PO Box 22794, Lexington, KY 40522

**Phone:** (859) 293-6599 ♦ **Email:** middlematters@aol.com

### Salon III

### Teaching Pre-Engineering at the High School Level

**Levels:**

- Secondary

Chris Merrill - Illinois State University, Normal  
Cory Culbertson - University High School, Normal  
Erik Rich - Illinois State University, Normal

**Audience:**

- Instructors
- Student Teachers

Participants will learn how to teach pre-engineering concepts in a high school technology education program by engaging in hands-on activities and curriculum development.

**For More Information:**

Chris Merrill, Assistant Professor, Illinois State University, Campus Box 5100, Normal, IL 61790-5100

**Phone:** (309) 438-7862 ♦ **Fax:** (309) 438-8626 ♦ **Email:** cpmerri@ilstu.edu

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### Salon V

### School/Business Partnerships That Work!

**Levels:**

- Secondary
- Business/Industry

Robert Richards - Downers Grove South High School, Downers Grove  
James Slouf - Downers Grove South High School, Downers Grove  
Frank McDowell - R.R. Donnelley & Sons Company, Downers Grove  
Barbara Wysocki - Downers Grove Area Chamber of Commerce, Downers Grove

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors

Learn how a school district worked with the local chamber of commerce and a Fortune 500 company to develop two distinct partnerships that are benefiting students.

**For More Information:**

Robert Richards, Chair, Applied Arts & Technology, Downers Grove South High School, 1436 Norfolk, Downers Grove, IL 60515

**Phone:** (630) 795-8611 ♦ **Fax:** (630) 795-7195 ♦ **Email:** rrichards@csd99.org

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### Salon VI

### University Council Seminar

**Levels:**

Sylvia Gist - Chicago State University, Chicago

**Audience:**

Patrice Boyles - Chicago State University, Chicago  
Forestine McKinney - School District 205, Chicago

This session is designed for student teachers and teacher educators who have been sponsored by the University Council to come to Connections to meet and share the value of the sessions attended and how this information will be used in their teaching. Specific discussion will focus on the Professional Teaching Standards and their application to teaching and learning. This session is mandatory for those student teachers and teacher educators whose attendance at Connections is sponsored by the University Council.

**For More Information:**

Sylvia Gist, Associate Professor, Chicago State University, 9501 South King Drive, Education Building, Room 203, Chicago, IL 60628

**Phone:** (773) 995-3764 ♦ **Fax:** (773) 995-3868 ♦ **Email:** sgist@csu.edu

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### Sapphire

### Moving Math Into The 21st Century

**Levels:**

- Middle

Maryann Matyasec - Park Forest-Chicago Heights District 163, Park Forest

Liz Pigusch - Park Forest-Chicago Heights District 163, Park Forest

Carolyn Stroud - Park Forest-Chicago Heights District 163, Park Forest

**Audience:**

- Administrators
- Instructors

This workshop will address how the district implemented a Math Intervention Program to increase middle school students' math achievement.

**For More Information:**

Maryann Matyasec, Director, Instructional Services, Park Forest-Chicago Heights District 163, 242 South Orchard Drive, Park Forest, IL 60466

**Phone:** (708) 668-9404 ♦ **Fax:** (708) 748-5408 ♦ **Email:** mmatyasec@sd163.com

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## Turquoise A

## PARENTS AS CAREER COACHES

**Levels:**

- Middle
- Secondary

Joyce Icenogle - Oak Lawn High School, Oak Lawn  
Amy Cryan - Oak Lawn High School, Oak Lawn

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

Engaging parents in the process of helping children identify and plan for careers requires energy, creativity and patience. This presentation provides useful step-by-step activities and motivational information that will help educators tap the ever-important resource of parents as career coaches. Presentation will cover career interest research, job market futures, advantages of articulated courses, how to locate on the Internet information for college money and college planning. Everyone attending presentation will receive a CD of presentation ready to present to your own parent forum.

**For More Information:**

Joyce Icenogle, Teacher, Oak Lawn High School, 9400 Southwest Highway, Oak Lawn, IL 60453  
**Phone:** (708) 424-5200 ♦ **Fax:** (708) 424-5263 ♦ **Email:** jicenogle@olchs.org

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## Turquoise B

## Managing Programs and Occupational Analysis with VTECS Software

**Levels:**

- Secondary
- Postsecondary

Jeanne Kitchens - Illinois Office of Educational Services, Springfield  
Kara McElwrath - Illinois Office of Educational Services, Springfield

**Audience:**

- Administrators
- Instructors

Learn more about VTECS software with this hands-on session (participants will be provided laptops) aimed at introducing:  
Connect 2.0 - for management of work-based learning experiences  
DIRECT 5.0 - for occupational analysis information management

**For More Information:**

Jeanne Kitchens, Researcher, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703-5464  
**Phone:** (217) 786-3010 ♦ **Fax:** (217) 786-3020 ♦ **Email:** jkitchen@ioes.org

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## Zanie's Comedy Club Get What You Want With What You've Got!

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Christine Holton Cashen - Capitol City Speakers Bureau, Springfield

We are all being asked to do more with less. This program gives you the tools to get the absolute best with what you've got! We are all given what we need to succeed and Christine will help you take those skills to the next level. After this program you will be able to:

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

-communicate effectively by understanding different personality styles  
-learn the secrets to defuse anyone and handle conflict like a pro  
-put the "storm" back into brainstorming - get more done with great ideas  
-discover how humor can increase job satisfaction, improve morale and reduce stress

Join Christine to laugh and learn as she shows you the way. You can get what you want both personally and professionally!

**For More Information:**

Christine Holton Cashen, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703  
**Phone:** (217) 544-8552 ♦ **Fax:** (217) 544-1496 ♦ **Email:** CapitolCty@aol.com

# Thursday, March 25, 2004

## 10:45 a.m. – 11:45 a.m. ~ Breakout Sessions

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### Arnold Palmer

### Strengthening Career and College Planning Via the Internet

**Levels:**

- Middle
- Secondary
- Postsecondary
- Business/Industry
- Vendor

Phil Harrington - National Career Assessment Services, Inc., Adel  
Jim Stubblefield - Education for Employment System #330, Rantoul

Discover how the Kuder Career Planning System impacts career development in Illinois and helps to raise completion rates, parental involvement, and postsecondary recruiting and retention.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

**For More Information:**

Phil Harrington, President, National Career Assessment Services, Inc., 201 North 10th Street, Adel, IA 50003  
**Phone:** (800) 314-8972 ♦ **Fax:** (515) 993-5422 ♦ **Email:** harringtonp@ncasi.com

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### Augusta I & II

### Award Winners in Supporting Special Populations

**Levels:**

- Secondary
- Postsecondary

Lynn Reha - Illinois Center for Specialized Professional Support, Normal  
Stefani Berardi - Illinois Center for Specialized Professional Support, Normal

Join the 2004 ICSPS Mini-Award winners as they describe the activities/products they have designed to support the success of special populations.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Student Teachers

**For More Information:**

Lynn Reha, Co-Director, Illinois Center for Specialized Professional Support, 705 East Lincoln, Suite 313, Normal, IL 61761  
**Phone:** (309) 454-4944 ♦ **Fax:** (309) 454-7493 ♦ **Email:** lcreha@ilstu.edu

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### Ben Hogan

### Writing "Works" Across All Curriculum

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry
- Vendor

Ninette Forte - Educational Testing Service, Springfield  
Laurie Hart - Educational Testing Service, Highland Park

Want writing achievement - practice writing more! See how to meaningfully assign, grade and "work" in more writing - in less time. Innovative writing technology helps schools improve.

**Audience:**

- Administrators
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Ninette Forte, Account Manager, Educational Testing Service, 54 Groton Drive, Springfield, IL 62702  
**Phone:** (217) 698-8390 ♦ **Fax:** (217) 698-8310 ♦ **Email:** nforte@ets.org

### **Broadway Room A**

### **Creating and Enhancing Digital Images**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Roger Luft - Eastern Illinois University, Charleston  
Jodee Werkheiser - Blackhawk College, Kewanee

There are many ways to create digital images for educational use. This presentation will explore digital input devices and also demonstrate ways to use Photoshop to enhance digital images.

**Audience:**

- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Roger Luft, Professor, School of Technology, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099  
**Phone:** (217) 581-6935 ♦ **Fax:** (217) 581-6607 ♦ **Email:** cfrlf@eiu.edu

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### **Broadway Room B**

### **Distance Learning: Computer Style**

**Levels:**

- Secondary

Judy Turner - Schlarman High School, Danville  
Mary Nigra - Schlarman High School, Danville

**Audience:**

- Administrators
- Instructors

Modern technology continues to provide new ways to individualize instruction. For the physically disabled student who cannot come to school, a camera, a TV, a computer hookup and a speaker bring the child to the class and the class to the child.

**For More Information:**

Judy Turner, English Teacher, Schlarman High School, 2112 North Vermilion, Danville, IL 61832  
**Phone:** (217) 442-2725 ♦ **Fax:** (217) 442-0293 ♦ **Email:** bigturner48@aol.com

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### **Broadway Room C**

### **Student Assessment Using a Combination of Portfolios and Workkeys.**

**Levels:**

- Postsecondary

Kevin Weston - Rend Lake College, Ina  
Richard Marlow - Rend Lake College, Ina

**Audience:**

- Instructors
- University Professors

Portfolios are used to assess student skills, abilities and development while workkeys by ACT is utilized to assess their general education competency.

**For More Information:**

Kevin Weston, Professor - Architecture, Rend Lake College, 468 North Ken Gray Parkway, Ina, IL 62846  
**Phone:** (618) 437-5321 ♦ **Fax:** (618) 437-5356 ♦ **Email:** weston@rlc.edu

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### **Coral**

### **Entrepreneurship Education**

**Levels:**

- Elementary
- Middle
- Secondary

Barb Courter - Plainfield High School, Plainfield  
Sharon Davenport - Plainfield High School, Plainfield

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Our changing economy demands that we include entrepreneurship education in our curriculum. Creating a business plan and conducting intrapreneurial businesses are vital career development experiences for every level student.

**For More Information:**

Barb Courter, Special Education/Vocational Coordinator, Plainfield High School, 611 West Fort Beggs Drive, Plainfield, IL 60544  
**Phone:** (815) 436-3200 ♦ **Fax:** (815) 436-2882 ♦ **Email:** bcourter@learningcommunity202.org

## Jack Nicklaus

## Business Program Sequence Update

### Levels:

- Secondary
- Postsecondary

### Audience:

- Instructors
- Student Teachers

Deb Larson - Illinois State Board of Education, Springfield

ISBE Career Development Division has been in the process of revising the secondary Business, Marketing and Management program sequences related to Administrative Support and Information Processing, Networking, Computer Programming and Webpage Development and Design. These guidelines, used by EFE systems and public school districts as the guide for planning program content for delivery in local high schools and area career centers, have been designed to reflect the latest in the use of technology, new and emerging occupations, labor market trends, occupational skill standards and workplace skill competencies essential to obtain entry-level employment or transition into related post-secondary programs. The session presenters will review the updated program sequences and discuss the timeline for implementation.

### For More Information:

Deb Larson, Consultant, Business, Marketing and Management, Illinois State Board of Education, 100 North First Street, Springfield, IL 62777-0001

**Phone:** (217) 782-4620 ♦ **Fax:** (217) 782-0710 ♦ **Email:** dl Larson@isbe.net

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## Jade

## Active - Academic Career Initiative Project Update

### Levels:

- Postsecondary
- Business/Industry

### Audience:

- Instructors
- University Professors
- Student Teachers

Margie Sinclair-Parish - Lewis and Clark Community College, Godfrey  
Carol Kender - Lewis & Clark Community College, Godfrey

This presentation will showcase integrated academic/career exercises intended to actively engage students and faculty in the learning process.

### For More Information:

Margie Sinclair-Parish, Associate Professor, Lewis and Clark Community College, 5800 Godfrey Road, Godfrey, IL 62035

**Phone:** (618) 468-4512 ♦ **Email:** msincpar@lc.edu

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## New Orleans Ballroom

## Leadership...The Tao of Humor

### Levels:

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

### Audience:

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

Tim Gard - Capitol City Speakers Bureau, Springfield

Although almost everyone will agree how very powerful humor can be at work, misused, humor can have an equally damaging effect. In this laughter filled class discover how humor can be your most useful tool in dealing with the challenges of an ever changing workplace. Learn what's appropriate and what's not and how to always make "the farce" be with you. This class draws on Tim's extensive County, State and Federal work experience and provides valuable insights that will improve your effectiveness as a leader.

### For More Information:

Tim Gard, c/o Julie Effaw, Capitol City Speakers Bureau, 1620 South Fifth Street, Springfield, IL 62703

**Phone:** (217) 544-8552 ♦ **Fax:** (217) 544-1496 ♦ **Email:** Capitol Cty@aol.com

**Preservation Hall A**

**Bidders Conference - Request for Proposals (RFP): New Sites for High Schools That Work**

**Levels:**

- Secondary

Dora Welker - Illinois State Board of Education, Springfield

**Audience:**

- Administrators

Schools districts interested in responding to the RFP should plan to attend. The RFP for New Sites for High Schools That Work will be covered.

High Schools That Work is a framework for whole-school improvement that seeks to advance the mathematics, science, and communications competencies of students who complete a career major and to increase the percent of students who continue postsecondary education in their chosen field of study. The intent is to assist school districts by integrating and upgrading the level of academic studies that students receive in both academic and career and technical courses.

**For More Information:**

Dora Welker, Illinois State Board of Education, 100 North First Street, S-306, Springfield, IL 62777-0001

**Phone:** (217) 782-4620 ♦ **Fax:** (217) 782-0710 ♦ **Email:** [dwelker@isbe.net](mailto:dwelker@isbe.net)

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**Preservation Hall B**

**Data Driven Decision Making**

**Levels:**

- Elementary

Lynn Childs - Danville School District 118, Danville

Barb Price - Danville School District 118, Danville

Diane Hampel - Danville School District 118, Danville

**Audience:**

- Administrators

Find out how one district made data-driven-decision-making a teacher friendly process that impacted instructional strategies in the classroom and became a tool for communication with targeted families. Use of the Gates, ISEL, ISEL-2, QRI-3, Star and Star Early Literacy assessments will be included in the discussion. Handout will be provided.

**For More Information:**

Lynn Childs, Director, Education Support Programs, Danville School District 118, 516 North Jackson Street, Danville, IL 61832

**Phone:** (217) 444-1065 ♦ **Fax:** (217) 444-1063 ♦ **Email:** [lchild@danville.k12.il.us](mailto:lchild@danville.k12.il.us)

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**Ruby**

**Managing Middle Schoolers - The Transition Period**

**Levels:**

- Elementary
- Middle

Gale Frazier - Evangelical Christian School, Dolton

**Audience:**

- Instructors

Dealing with middle schoolers can be difficult. Behavioral, family issues and peer pressure impact upon their abilities to succeed. Learn strategies to help them.

**For More Information:**

Gale Frazier, Director of Education, Evangelical Christian School, 1208 East 151st Street, Dolton, IL 60419

**Phone:** (708) 841-0734 ♦ **Fax:** (773) 881-8474

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**Sapphire**

**"Why Do I Need Math?" Making Math a Real World Connection**

**Levels:**

- Middle

Michael Conlin - Central A & M, Moweaqua

Shawn Conlin - Meridian School, Blue Mound

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

Do your students ever ask, "Why do I have to learn math, Mr. Conlin?" Central A & M School has provided a real-world context to assist students in making connections between school work and "the real world." Math credit through computer-aided drawing and electronics.

**For More Information:**

Michael Conlin, , Central A & M, 229 East Pine, Moweaqua, IL 62550

**Phone:** (217) 768-2155 ♦ **Fax:** (217) 768-3797 ♦ **Email:** [conlinm@hs.cam.k12.il.us](mailto:conlinm@hs.cam.k12.il.us)

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## Turquoise A

### GPS/GIS Projects - New and Old

**Levels:**

- Middle
- Secondary
- Postsecondary

Sam Gucuione - Eastern Illinois University, School of Technology, Charleston

Some new class projects have been developed that illustrate some daily uses for GPS/GIS. Existing projects and the new projects will be described.

**Audience:**

- Instructors
- University Professors

**For More Information:**

Sam Gucuione, Assistant Professor, Eastern Illinois University, School of Technology, 600 Lincoln Avenue, Charleston, IL 61920  
**Phone:** (217) 581-7259 ♦ **Fax:** (217) 581-6607 ♦ **Email:** cfsag@eiu.edu

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## Turquoise B

### ISIS Final Reporting Data Verification Process Review

**Levels:**

- Secondary

Kara McElwrath - Illinois Office of Educational Services, Springfield

Carol Brooks - Illinois Office of Education Services/Illinois State Curriculum Center, Springfield

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

This session will be a review of the ISIS Final Reporting sequence. It will focus on completing the data verification sheet that is required within the sequence. This hands-on session will allow participants to actually walk through how to accurately complete the data verification sheets. Techniques on how to resolve potential data variances will be discussed as well. This session should be attended by ISIS users who are new as well as those who need a refresher on how to submit for funding.

**For More Information:**

Kara McElwrath, ISIS Trainer, Illinois Office of Educational Services, 2450 Foundation Drive, Suite 100, Springfield, IL 62703-5464  
**Phone:** (217) 786-3010 ♦ **Fax:** (217) 786-3020 ♦ **Email:** isis@ioes.org

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## Zanie's Comedy Club Is Learning Dead? Who Is Responsible?

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Dave Shepard - High Schools That Work, Lexington

Is learning dead in your school? Have you incorporated every "can't miss" innovation since "New Math" and still come away wondering if your students really learn? Do not despair!! Come participate with a jury of your peers in the trial of the century. You will try to determine who is guilty of spreading "D.A.T.A." (Deadly Attitudes Toward Achievement) in your building. The trial will focus on the attitudes and characteristics that have a negative impact on students. Your help is needed to judge the 12 defendants, so that the guilty party can be punished, and "D.A.T.A." can be eliminated.

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- Business/Industry
- University Professors
- Student Teachers

**For More Information:**

Dave Shepard, , High Schools That Work, PO Box 22794, Lexington, KY 40522  
**Phone:** (859) 293-6599 ♦ **Email:** middlematters@aol.com

# Thursday, March 25, 2004

## 8:15 a.m. – 10:30 a.m. ~ Carousel Sessions

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### **Salon II - Table # 1      First Steps to a Career in Health Care**

**Levels:**

- Secondary
- Postsecondary

Nancy Smith - Thornton Fractional District 215, Lansing  
Courtney Turner - Thornton Fractional District 215, Lansing  
Joan Steele - TF District 215 Science and Tech, Calumet City

**Audience:**

- Administrators
- Guidance Counselors
- Instructors
- University Professors

Thornton Fractional District 215 presenters share information about a partnership with South Suburban Community College that offers seniors the opportunity to complete Certified Nursing Assistant Training.

**For More Information:**

Nancy Smith, Counselor, Thornton Fractional District 215, 18500 Burnham Avenue, Lansing, IL 60438  
**Phone:** (708) 585-2023   ♦   **Fax:** (708) 585-2130   ♦   **Email:** nsmith@tfd215.org

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### **Salon II - Table # 3      Engaging Community Support For Our Schools**

**Levels:**

- Elementary
- Middle
- Secondary
- Postsecondary
- Business/Industry

Lucy Aikerson - Gary D. Jewel Middle School, North Aurora  
Charles Bibbs - Gary D. Jewel Middle School, North Aurora

School improvement is a process that must engage your local community to be successful. Come learn the methods used to bring today's workforce into our school.

**Audience:**

- Administrators
- Instructors
- Business/Industry
- Student Teachers

**For More Information:**

Lucy Aikerson, Facilitator, Gary D. Jewel Middle School, 1501 Waterford Road, North Aurora, IL 60542  
**Phone:** (630) 907-3160   ♦   **Fax:** (630) 907-3161   ♦   **Email:** aik123@aol.com

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### **Salon II - Table # 4      Shodor: Free Math & Science Java-Based Activities**

**Levels:**

- Secondary

Charles Force - Eisenhower High School, Decatur  
Carol Pelz - Eisenhower High School, Decatur  
Linda Brown - Eisenhower High School, Decatur

**Audience:**

- Instructors
- Student Teachers

We will share a collection of free, interactive Java-based Math & Science activities developed for children of the U.S. Dept. of Defense.

**For More Information:**

Charles Force, Teacher, Eisenhower High School, 1200 S. 16th St., Decatur, IL 62521  
**Phone:** (217) 424-3100   ♦   **Fax:** (217) 424-3050   ♦   **Email:** cforce@dps61.org

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### **Salon II - Table # 6      Web-based Delivery of Instruction for Technology Education**

**Levels:**

- Secondary

Matthew Gawlik - Hinsdale South High School, Darien  
Gary Hutchinson - Hinsdale South High School, Darien

**Audience:**

- Instructors

A CAD/drafting program for technology education is delivered to students via the web. All assignments, course documents and traditional reviews are accessible 24/7.

**For More Information:**

Matthew Gawlik, Teacher/Technology Facilitator, Hinsdale South High School, 7401 Clarendon Hills Road, Darien, IL 60561  
**Phone:** (630) 468-4284   ♦   **Fax:** (630) 325-9582   ♦   **Email:** mgawlik@hinsdale86.org

## **Salon II - Table # 7 Career Education With a Little Pizzazz**

**Levels:**

- Middle
- Secondary

Heidi Martin - Champaign County, Urbana  
Shelly Rubio - Champaign County, Urbana

**Audience:**

- Instructors
- Student Teachers

Are you looking for innovative ways to encourage your students to think about their future? Let us show you how a little creativity and humor will keep your students engaged and motivated to pursue their chosen career path.

**For More Information:**

Heidi Martin, School-to-Work Coordinator, Champaign County, P.O. Box 17760, Urbana, IL 61803-7760  
**Phone:** (217) 328-3313 ♦ **Fax:** (217) 328-2426 ♦ **Email:** hmartin@ccrpc.org

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## **Salon II - Table # 8 Tech Prep College Credit: How do they get it?**

**Levels:**

- Postsecondary

Thomas Chockley - South Suburban College, Plainfield  
Janice Stoettner - Career Development System, Oak Forest

**Audience:**

- Administrators
- Instructors
- University Professors

Seamless transition. How does a college know which high school graduates are truly eligible? Career Development System and South Suburban College use electronic files to identify eligible recipients and to award credit to the appropriate students.

**For More Information:**

Thomas Chockley, Tech Prep Facilitator, South Suburban College, 13963 South Tamarack Drive, Plainfield, IL 60544-6355  
**Phone:** (815) 557-9546 ♦ **Fax:** (815) 372-3633 ♦ **Email:** thchockley@westerncom.net

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## **Salon II - Table # 9 Effectiveness of Vocational Training in Secondary Curriculum**

**Levels:**

- Secondary

Ida Picco - Limestone Community High School, Bartonville  
Kitty Bozarth - Limestone Community High School, Bartonville

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

Presentation of a study validating the perceived effectiveness of secondary vocational education curriculum in selected areas of Illinois.

**For More Information:**

Ida Picco, Vocational Foods Teacher, Limestone Community High School, 4201 South Airport Road, Bartonville, IL 61607  
**Phone:** (309) 697-6271 ♦ **Fax:** (309) 697-9635 ♦ **Email:** ipicco@limestone.k12.il.us

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## **Salon II - Table # 10 From Camp to Career - SIUC Flight Opportunities**

**Levels:**

- Secondary

Lorelai Ruiz - Southern Illinois University, Murphysboro  
John Voges - Southern Illinois University, Goreville

**Audience:**

- Administrators
- Guidance Counselors
- Instructors

Programs offered at both ends of the training spectrum. High school campers attend a weeklong introductory flight course. Practicum students participate as flight officers.

**For More Information:**

Lorelai Ruiz, Assistant Professor, Southern Illinois University, 665 North Airport Road, Murphysboro, IL 62966  
**Phone:** (618) 453-9251 ♦ **Fax:** (618) 453-8872 ♦ **Email:** lemiller@siu.edu

## **Salon II - Table # 11    Beginning Career Awareness - You Can Do It!**

**Levels:**

- Elementary
- Middle
- Secondary

Barb Proeger - Erie CUSD #1, Erie  
Kathy Quick - Erie CUSD #1, Erie

**Audience:**

- Guidance Counselors
- Instructors

Activities that our school district has planned to bring career awareness to our rural school district will be highlighted. Lots of handouts and examples given!

**For More Information:**

Barb Proeger, Media Specialist, Tech Prep Coordinator, Erie CUSD #1, 435 Sixth Avenue, Erie, IL 61250  
**Phone:** (309) 659-2239 ♦ **Fax:** (309) 659-2514 ♦ **Email:** bproeger@erie1.net

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## **Salon II - Table # 12    Meeting the Needs of Educators and Employers**

**Levels:**

- Elementary
- Middle
- Secondary
- Business/Industry

Susan Zelnio - Illinois Quad City Chamber of Commerce, Moline  
Paula Arends - Illinois Quad City Chamber of Commerce, Moline

**Audience:**

- Administrators
- Instructors
- Business/Industry

Learn how to survey local employers and educators on the skills most needing improvement. Turn results into a developmental curriculum to teach identified workplace skills.

**For More Information:**

Susan Zelnio, Director, STW Partnerships, Illinois Quad City Chamber of Commerce, 622 19th Street, Moline, IL 61265  
**Phone:** (309) 757-5416 ♦ **Fax:** (309) 757-5435 ♦ **Email:** szelnio@quadcitychamber.com

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## **Salon II - Table # 13    Networking Strategies for Career Changers and Educators**

**Levels:**

- Postsecondary
- Business/Industry

Debbie Bullock - Rich Township High School District #227, Olympia Fields

**Audience:**

- Administrators
- Instructors
- Business/Industry
- University Professors
- Student Teachers

People hire people they know or know of. Learn to perfect your networking skills to land your next job or generate additional income opportunities.

**For More Information:**

Debbie Bullock, ETC Coordinator, Rich Township High School District #227, 3208 Oregon Trail, Olympia Fields, IL 60461  
**Phone:** (708) 679-5675 ♦ **Fax:** (708) 747-0238 ♦ **Email:** mzbullock@aol.com

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